

Roraima
Reader

1

Nursery Year
Workbook



Numeracy

Name: _____

NOT FOR SALE

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Written by

Ingrid Trotman
Asst Chief Education Officer (N)

Shirley Madray
District Education Officer (N)

Liza Joseph-Ryce
Head Mistress (G) Roxanne Burnham Nursery

Abeeda Ali
Head Mistress (G) Clonbrook Nursery

Dana King
Assistant Mistress South Ruimveldt Park Nursery

Assisted by

Herbert Grandison
Head, Inspectorate Unit (MERD)

Typing

Yolanda Alexi Trotman

Edited by:

Ms. Quenita Walrond. MA
Early Childhood Development Consultant - NCERD

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Teachers

This workbook is designed to improve the quality of the children's performance in the area of Numeracy, with emphasis on Number identification, Numeral recognition and Number name.

This workbook is to be used Monday through Friday during the Mathematics Learning Session.

The duration is twenty (20) minutes daily.

It must be completed by the end of the school year.

Teachers are advised to write each child's name on the lines provided, allow him/her to trace/copy his/her name, and then complete the activities.

Over the one-year period, concepts may be reinforced with the use of other Learning resources and strategies such as manipulatives, games/rhymes and action songs.

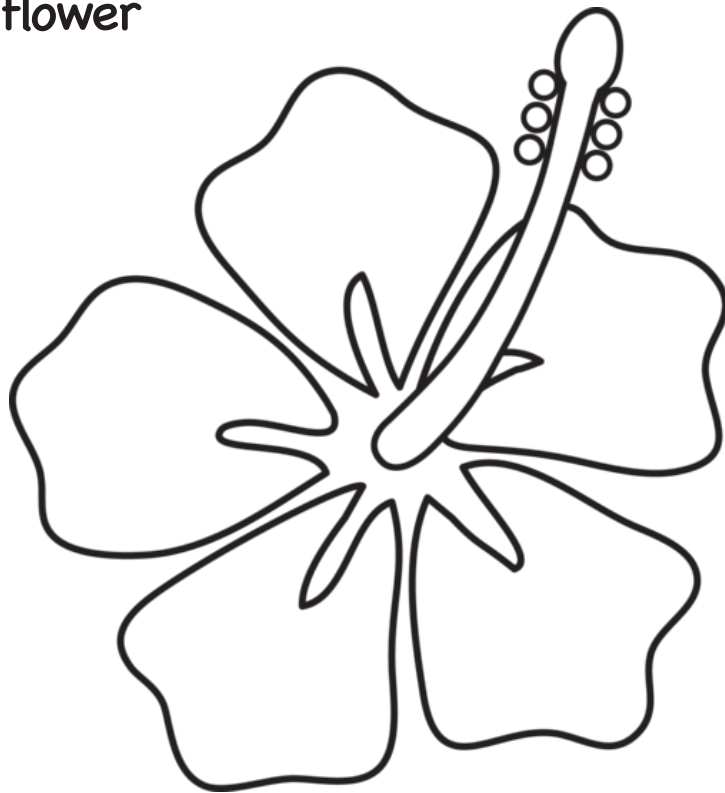
Please refer to the Manual for further instructions.

Ingrid Trotman - ACEO, Nursery

My name is

Today is

Colour the flower



1 flower

Trace the numeral 1



My name is _____

Today is _____

Spell the number name for the numeral 1.

one one one

Draw a circle around all the number name 'one'.

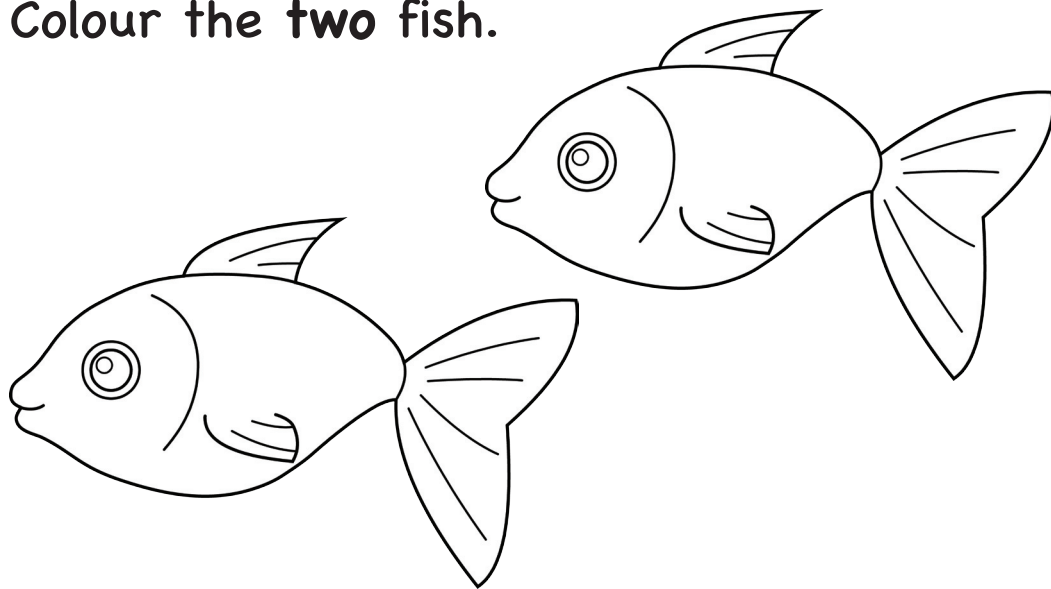
two one three one one

four two one three one

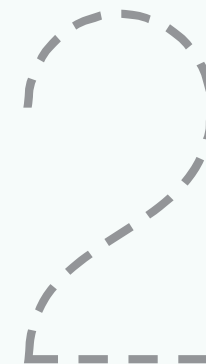
My name is

Today is

Colour the two fish.



Trace the numeral 2.



Trace the number name two.

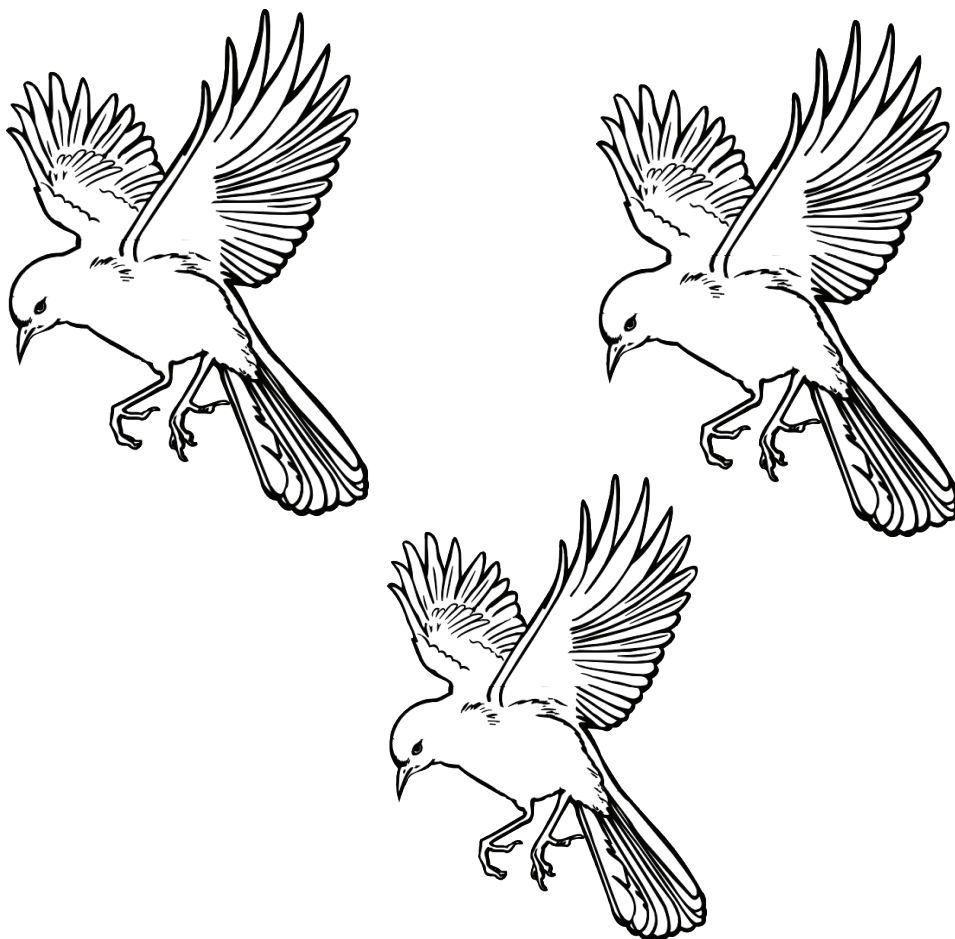
two two two



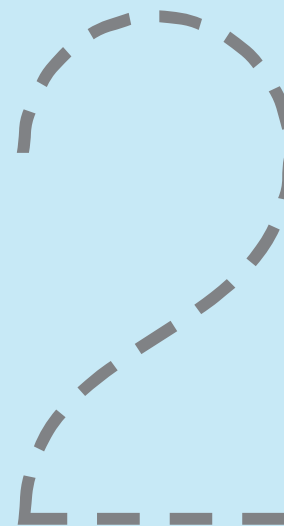
My name is

Today is

Count the birds. Colour **two** birds.



Trace the numeral **two**



My name is

Today is

Count the butterflies. Colour **three** butterflies.



5

Trace the numeral 3.



My name is

Today is

Trace the number name three.

three three
three three

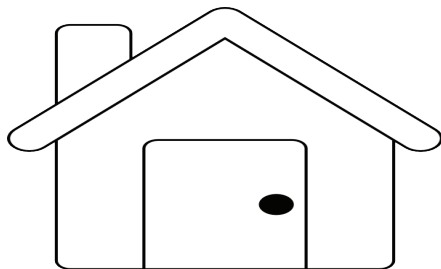
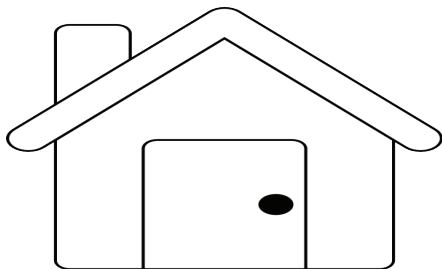
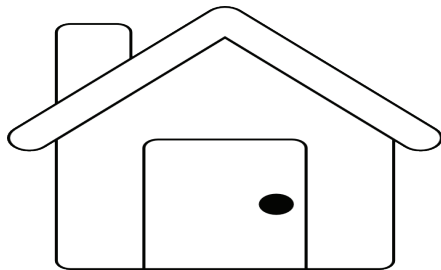
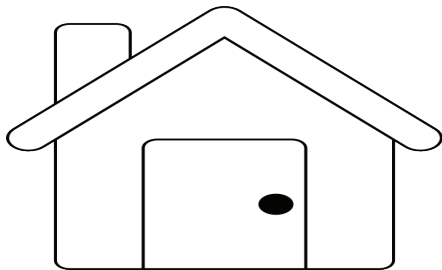
Follow the dotted lines to make the numeral 3.



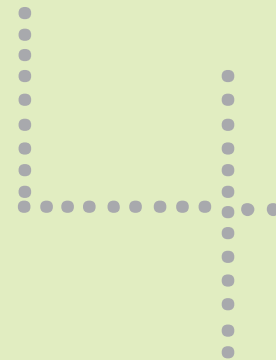
My name is

Today is

Colour the four houses.



Trace the dotted lines



Trace the number name.

four

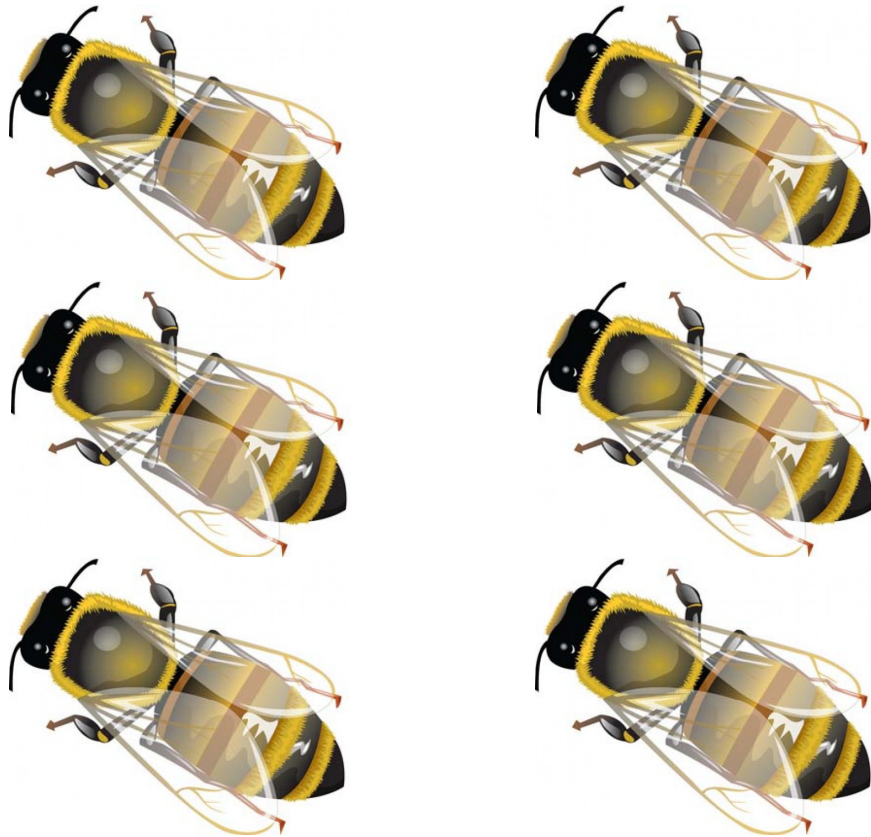
four

four

My name is

Today is

Count the bees. Draw a circle around **four** bees.



Trace the numeral **four**

A large numeral '4' formed by grey dots on an orange background, intended for tracing practice.

My name is

Today is

Colour the numeral four.

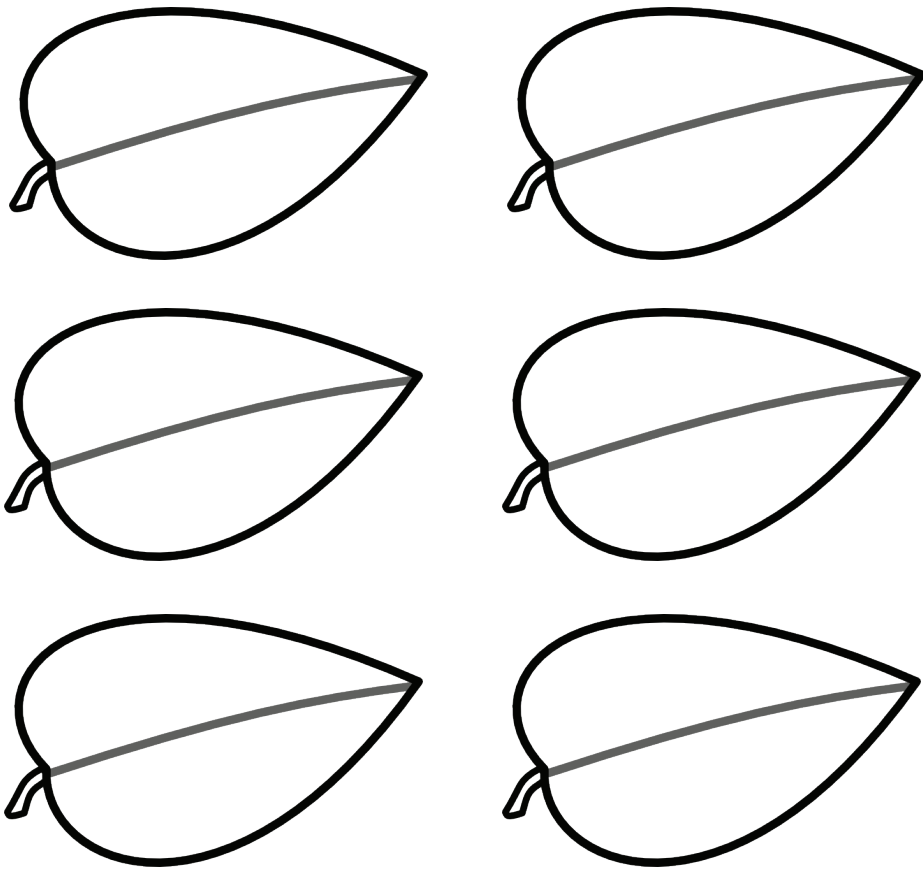
1	2	4	2
2	4	1	4
4	3	4	3



My name is

Today is

Count the leaves. Colour **five** leaves.



Trace the numeral **five**.

A large dashed numeral '5' is centered on an orange rectangular background. Small arrows indicate the direction of the strokes: a vertical line down, a horizontal line to the right, a horizontal line to the left, and a circular loop at the bottom.

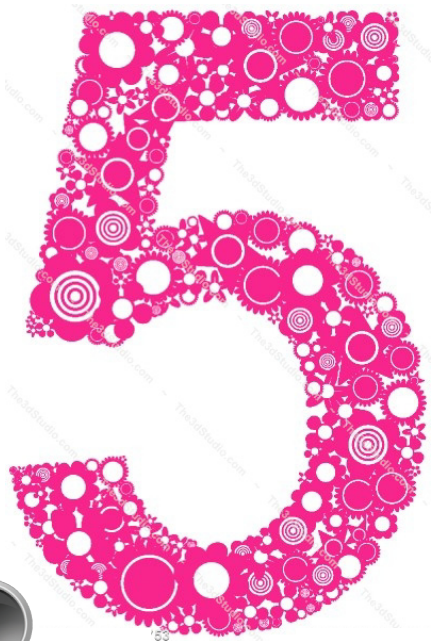
My name is

Today is

Trace the number name 5.

five five five

Draw a circle around the number name five.



five four two one

five three five

four three five five

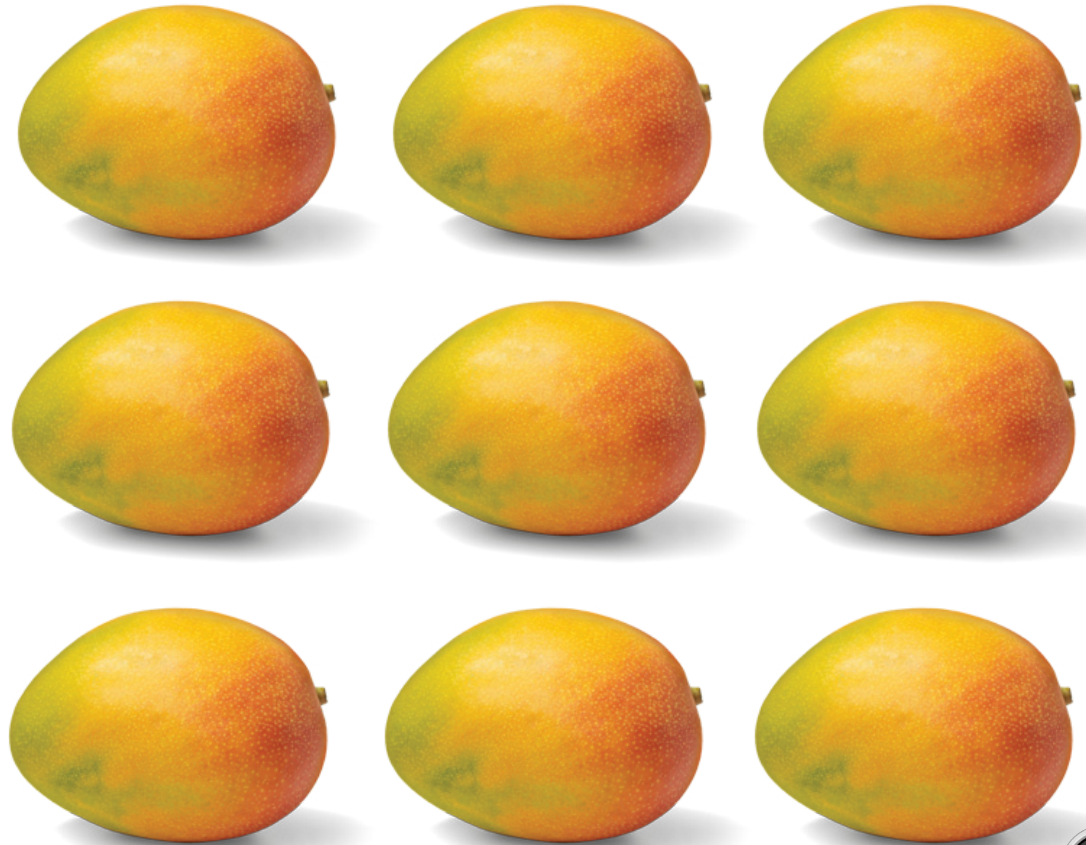


My name is

Today is

Circle six mangoes.

Trace the numeral 6.



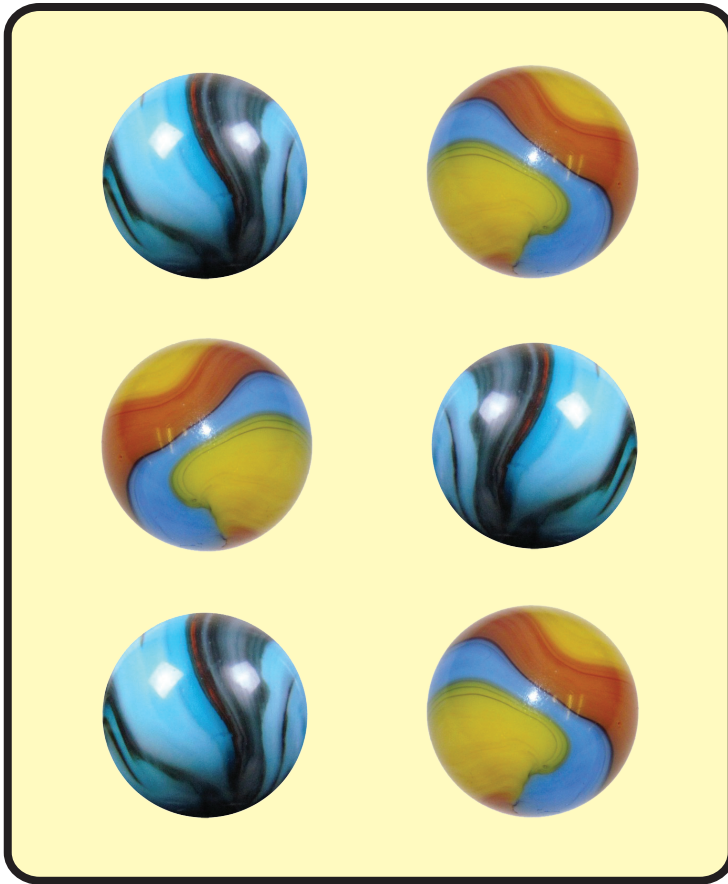
12



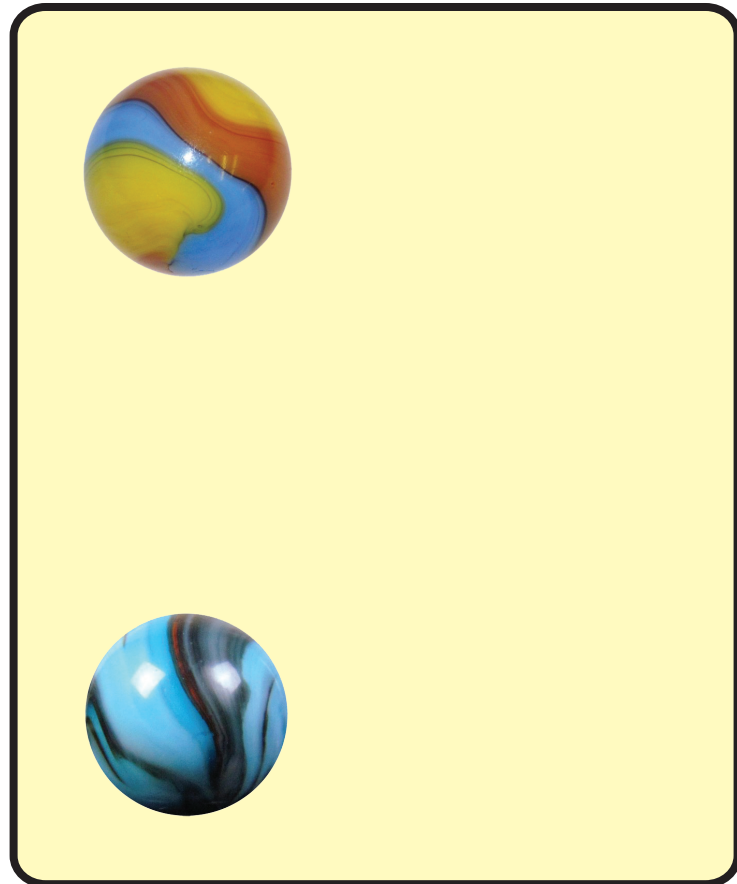
My name is _____

Today is _____

Draw the number of marbles to complete the set.



=



My name is

Today is

Say the numerals. Spell the number names. Copy the number names.

- 1 one
- 2 two
- 3 three
- 4 four
- 5 five
- 6 six

one	
two	
three	
four	
five	
six	

My name is

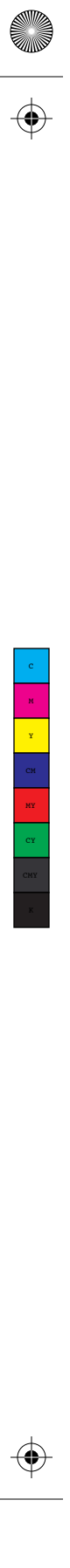
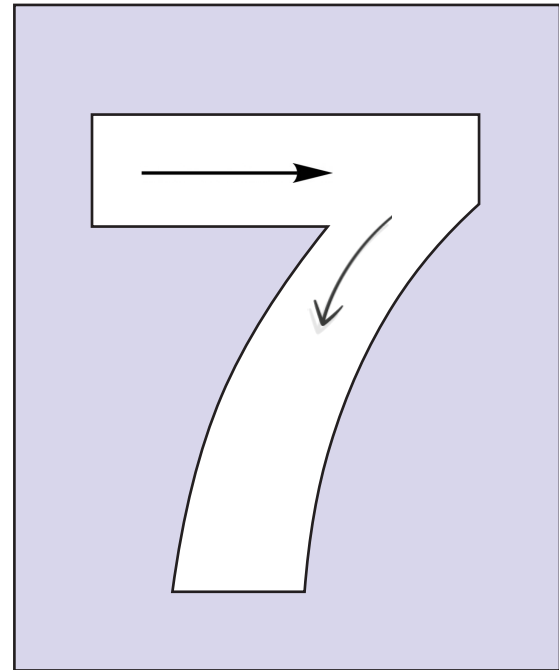
Today is

Paste chips of paper within the numeral 7. Trace the number name seven.

seven seven seven



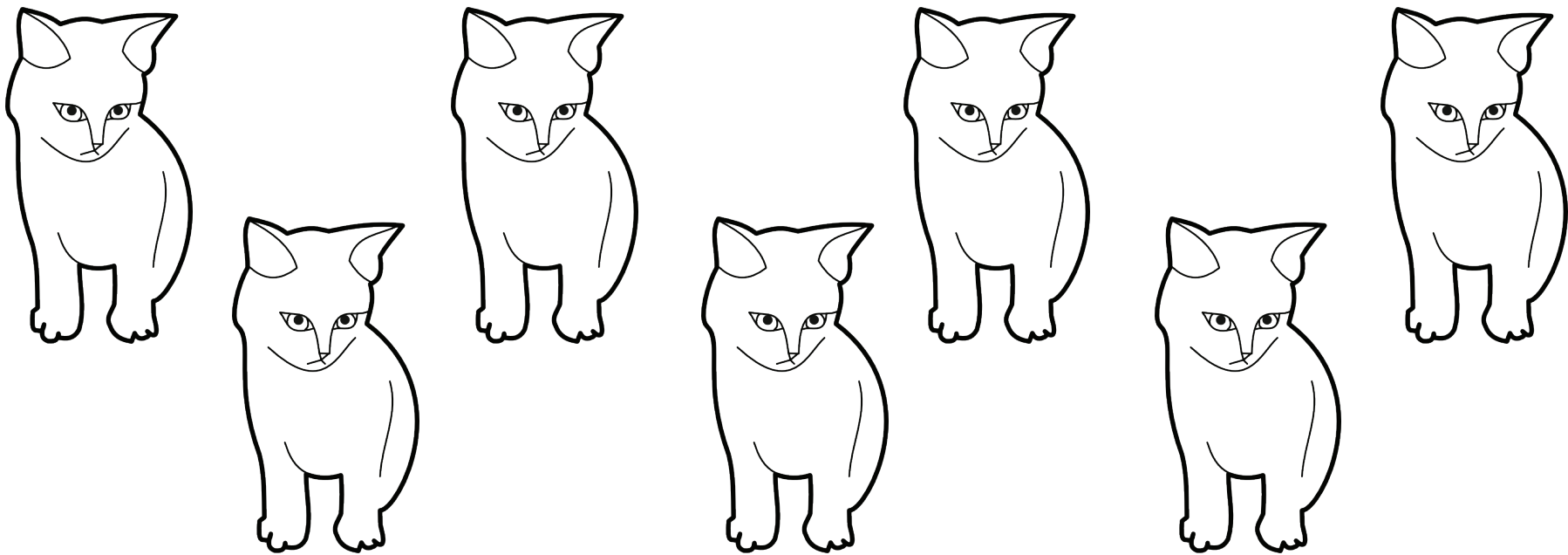
Colour the cups



My name is

Today is

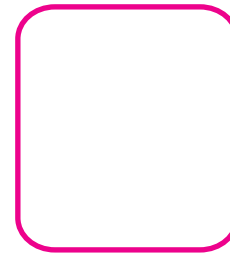
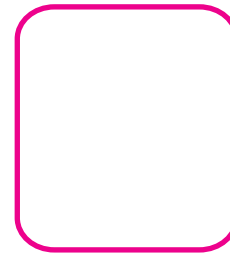
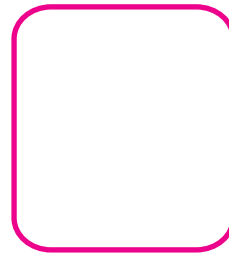
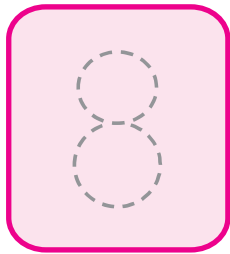
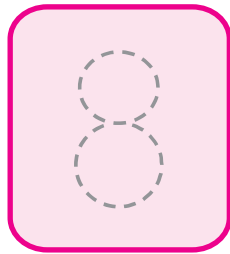
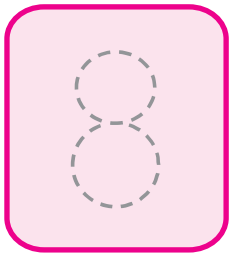
Trace the numeral 7 and then finish the row by yourself. Colour the cats.



My name is

Today is

Trace the numeral 8. Write the numeral 8 in the boxes.



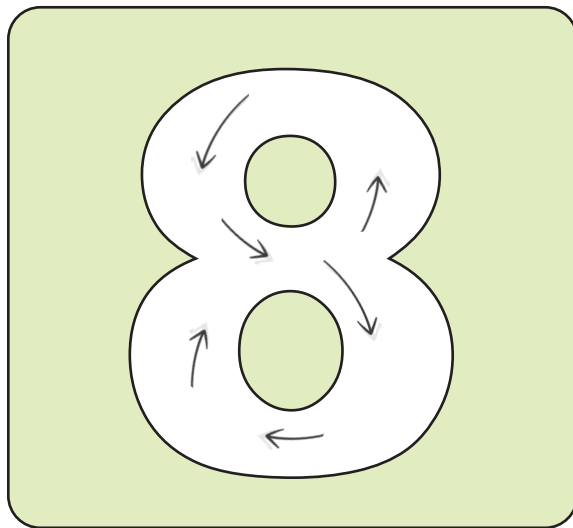
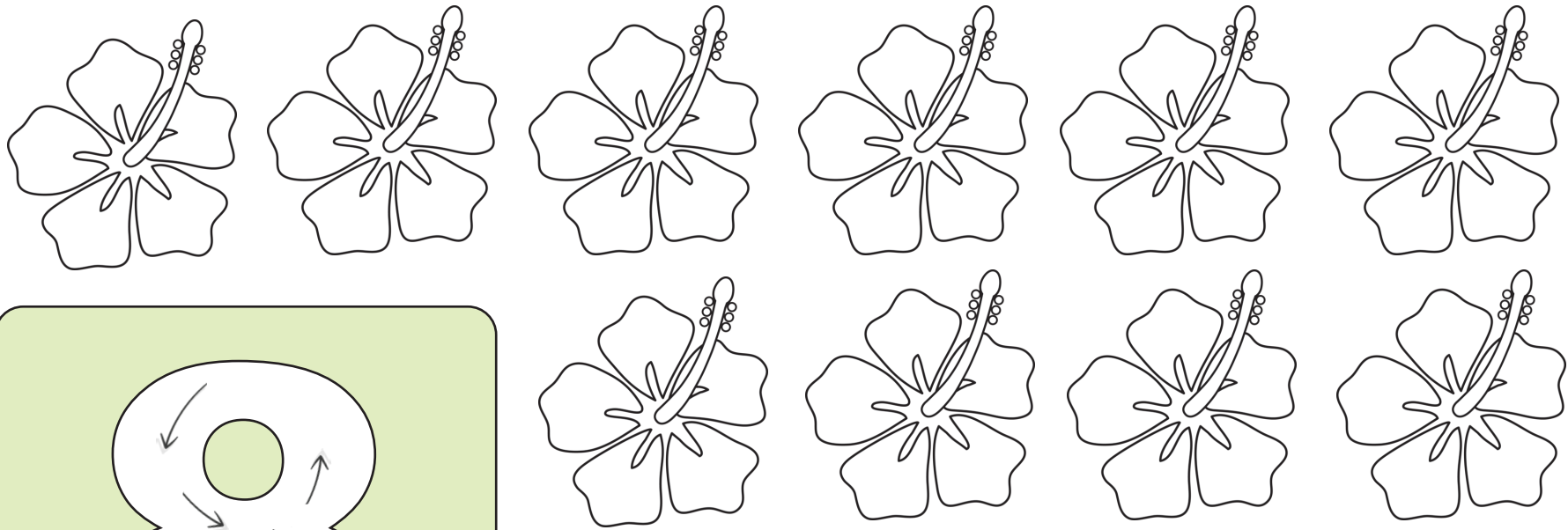
Colour the seeds



My name is

Today is

Colour eight flowers. Colour the numeral 8. Write numeral 8 on the lines.

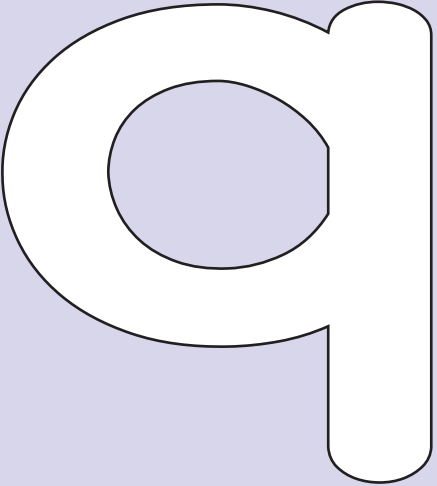




My name is

Today is

Colour the numeral 9. Circle nine butterflies. Trace the number name 9.



nine

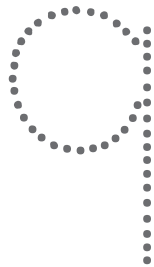
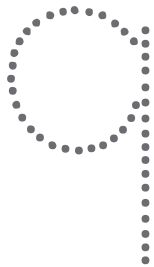
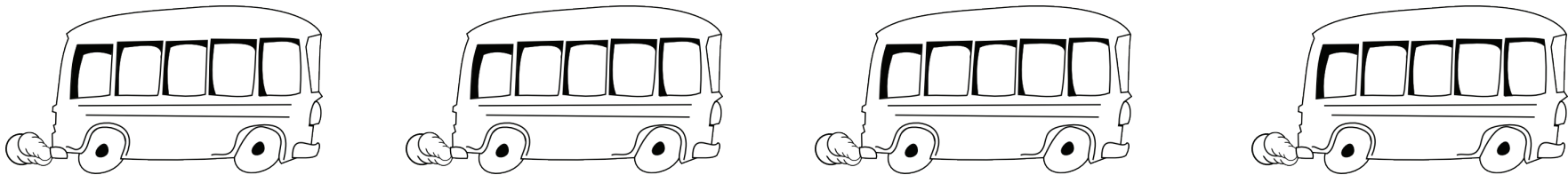
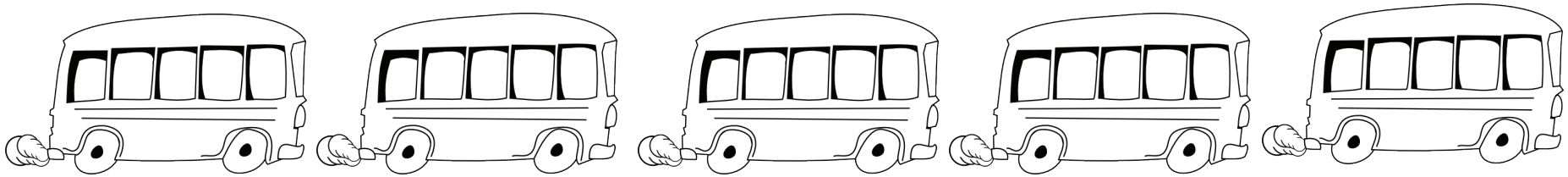
19



My name is

Today is

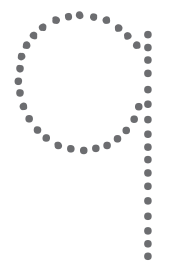
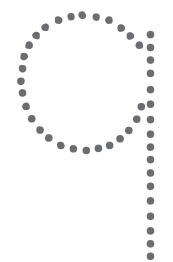
Colour the buses. Trace the numeral 9. Complete the row of numeral 9.



My name is

Today is

Trace the numeral 9. Complete the row.



Fill in the missing letters of the number name.

nine

n

— — —

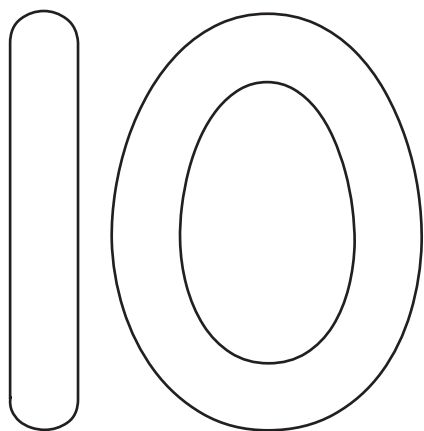
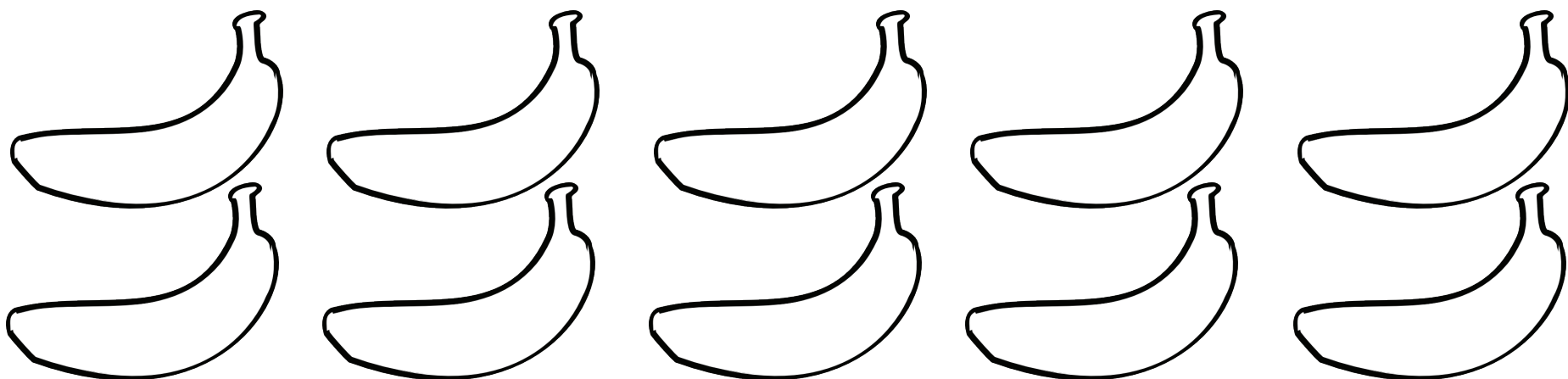
n

— — —



My name is

Today is



Colour the bananas. Paste cut paper within the numeral 10.

Trace the number name 10.

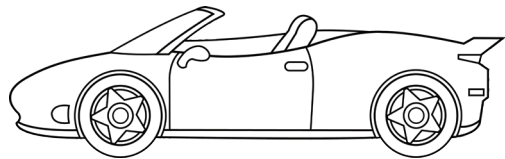
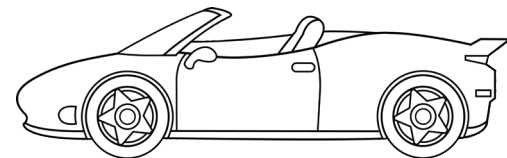
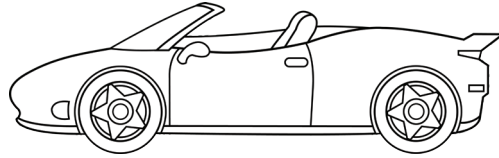
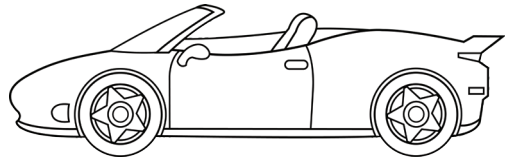
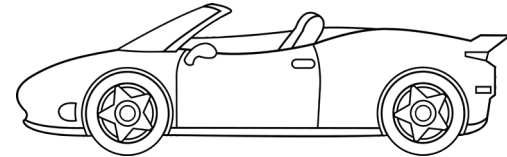
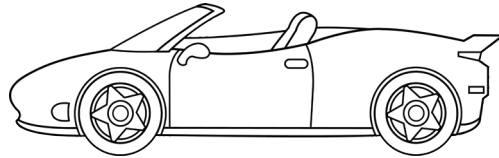
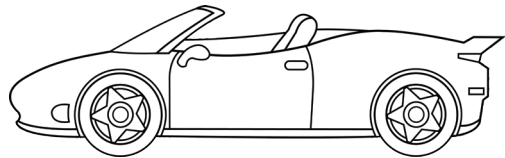
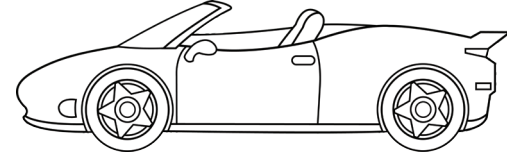
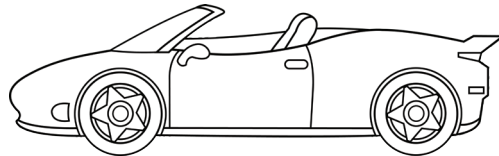
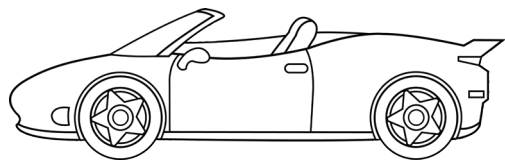
ten ten ten

My name is

Today is

Trace the numeral **10**. Write the numeral **10** on the lines. Colour the cars..

10 10 _____

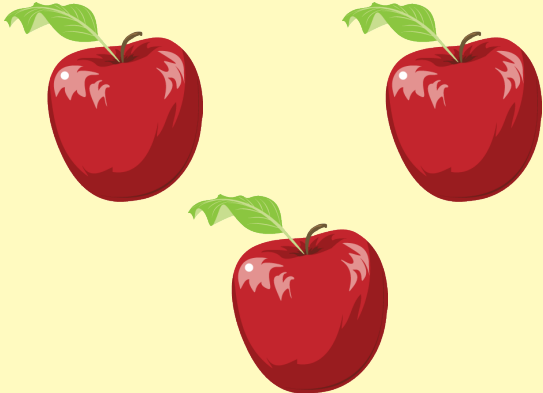


My name is

Today is

Circle the correct number of objects.

1



A yellow rectangular panel containing the number '1' on the left and three red apples with green leaves scattered on the right.

2



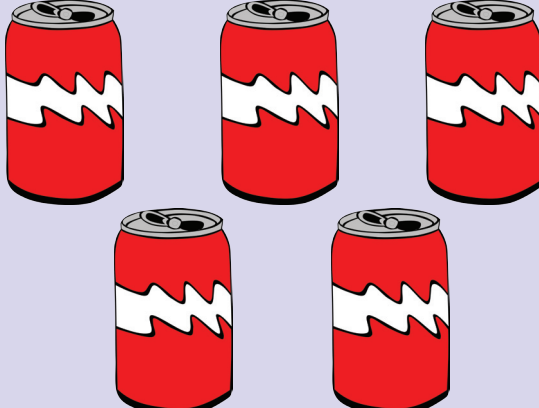
A light blue rectangular panel containing the number '2' on the left and three toucans with large colorful beaks on the right.

3



A light pink rectangular panel containing the number '3' on the left and four purple table lamps with shades on the right.

4



A light purple rectangular panel containing the number '4' on the left and five red cans with white lightning bolt labels on the right.

My name is

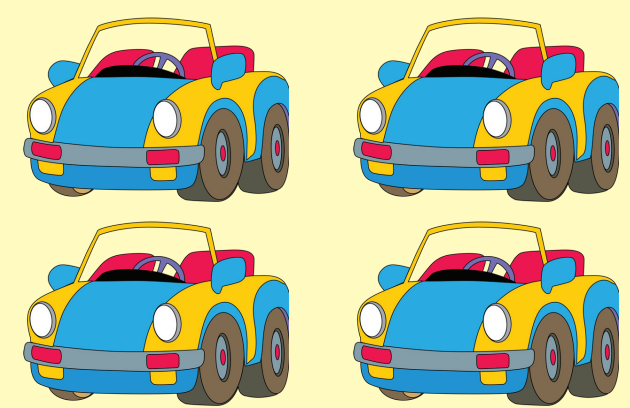
Today is

Circle the correct number of objects to match the numeral.

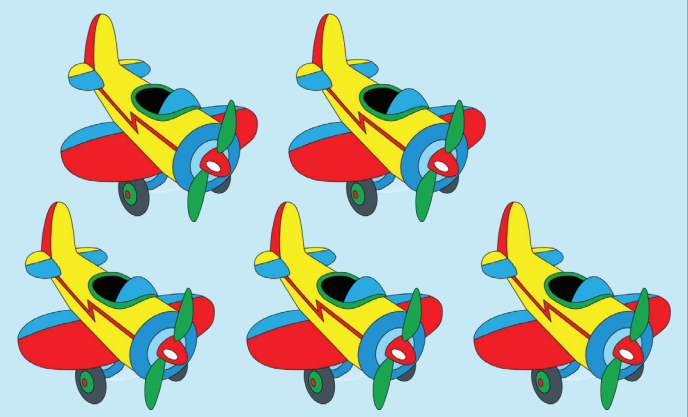
2



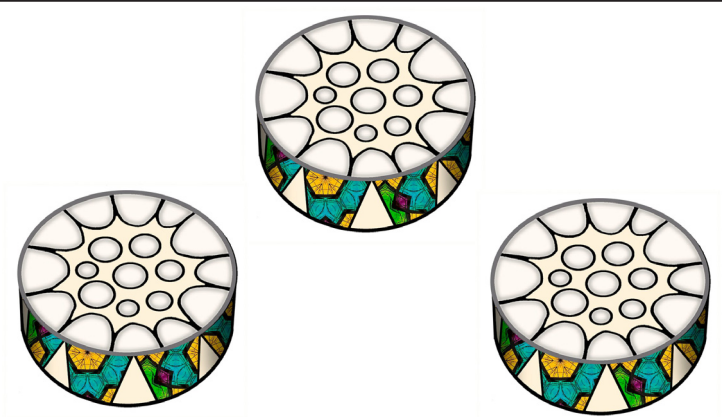
3



3



1



My name is

Today is

Draw a line to match the numerals to the number names.

6

7

8

9

10

eight

nine

ten

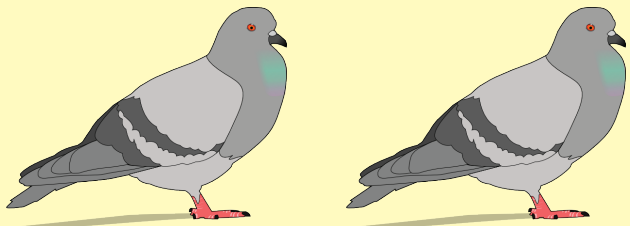
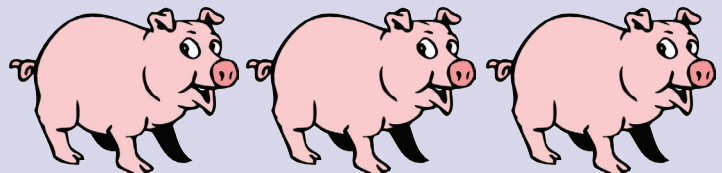
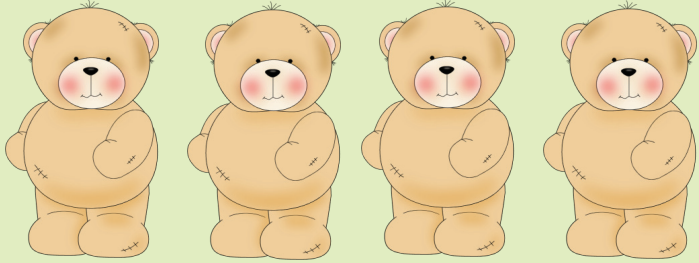
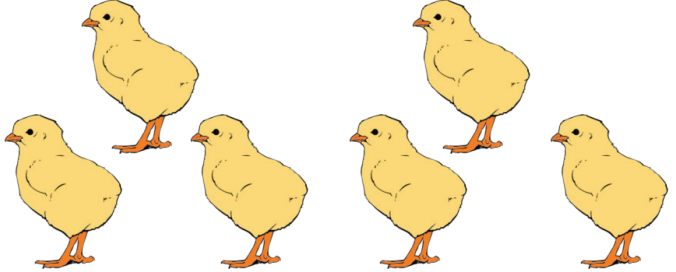


six

seven

My name is

Today is

Circle the correct number of objects to match the numeral.

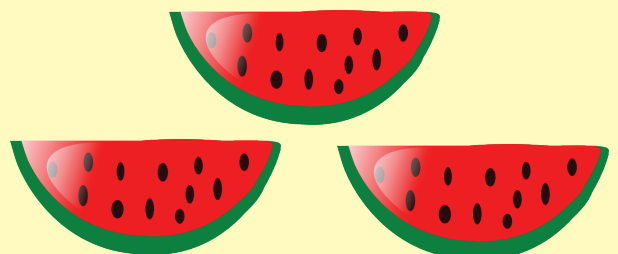
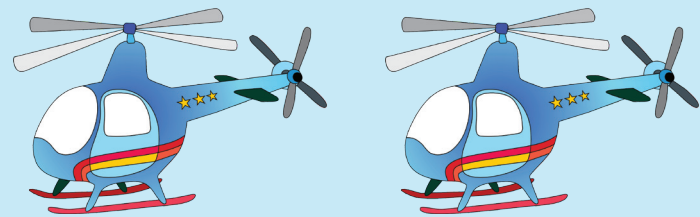
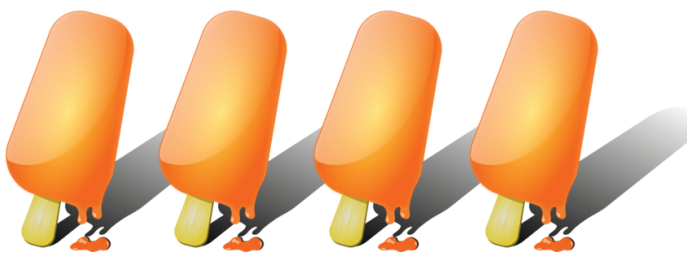
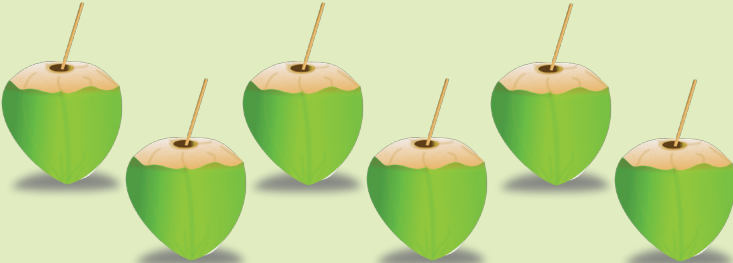
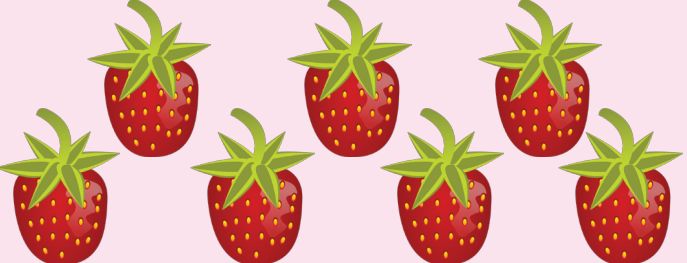

<p>1</p> 	<p>2</p> 
<p>3</p> 	<p>4</p> 
<p>5</p> 	<p>6</p> 



My name is

Today is

Circle the correct number of objects to match the numeral.

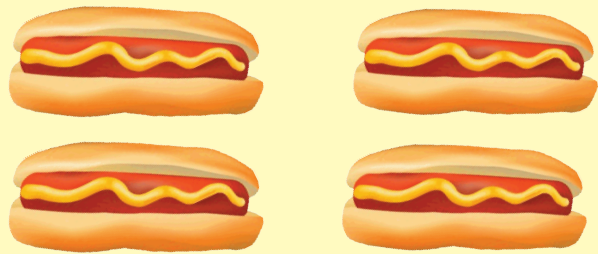
<p>2</p> 	<p>1</p> 
<p>3</p> 	<p>5</p> 
<p>6</p> 	<p>4</p> 

My name is

Today is

Circle the correct number of objects to match the numeral.

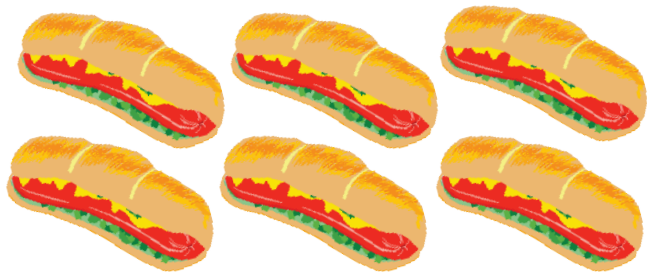
3



1



5



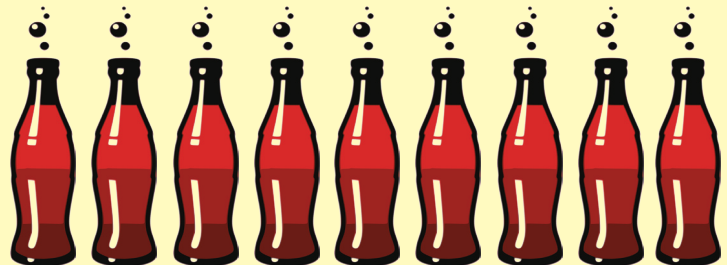
2



4



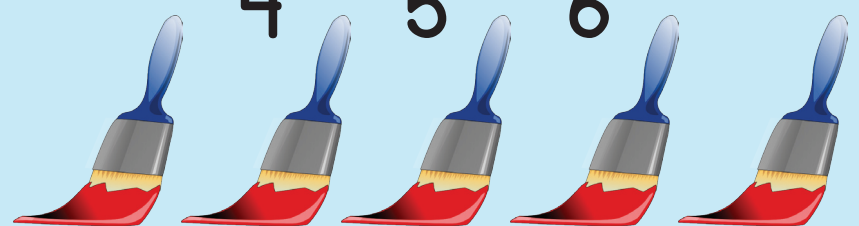
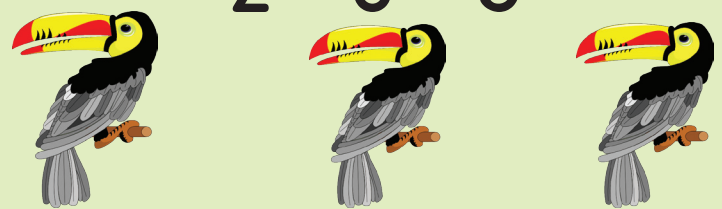
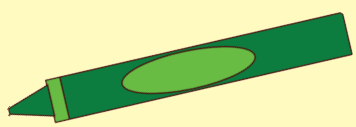
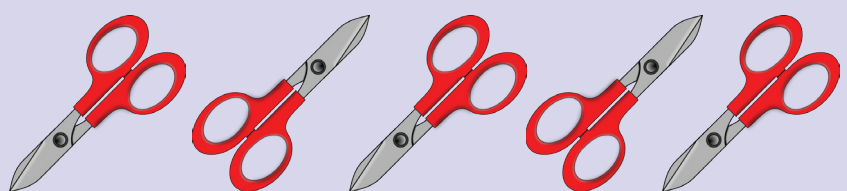

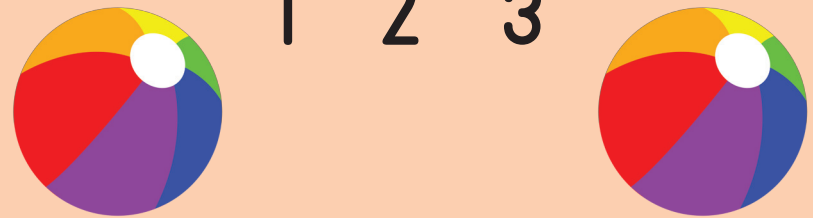
7



My name is

Today is



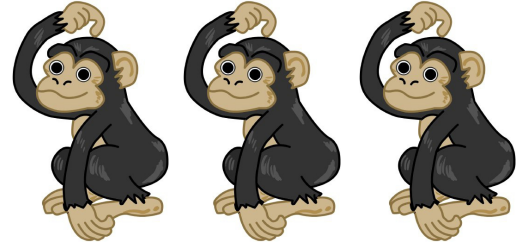
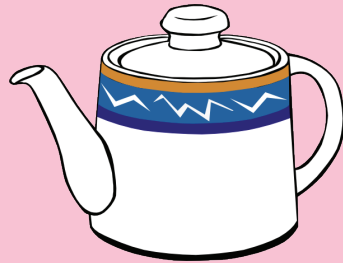
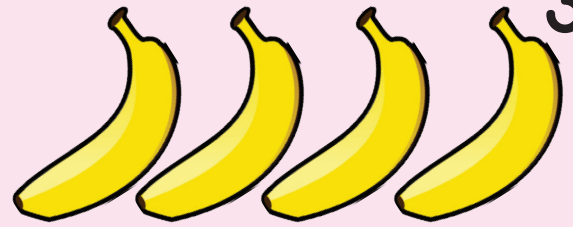
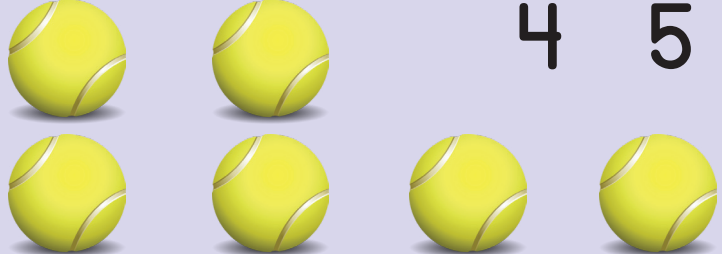
Circle the correct numeral that matches the number of objects.

<p>4 5 6</p> 	<p>2 3 5</p> 
<p>1 2 3</p> 	<p>3 4 5</p> 
<p>3 4 5</p> 	<p>1 2 3</p> 

My name is

Today is

Circle the correct numeral that matches the number of objects.

 <p>1 2 3</p>	 <p>3 4 5</p>
 <p>3 4 5</p>	 <p>1 2 3</p>
 <p>3 4 5</p>	 <p>4 5 6</p>

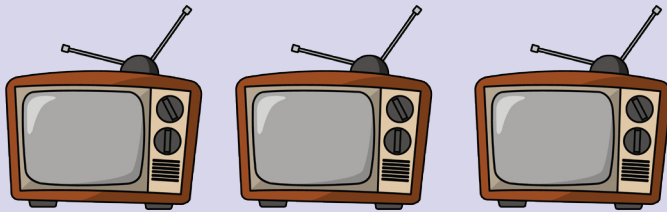


My name is _____

Today is _____

Circle the correct numeral that matches the number of objects.

1



2



3



4



5



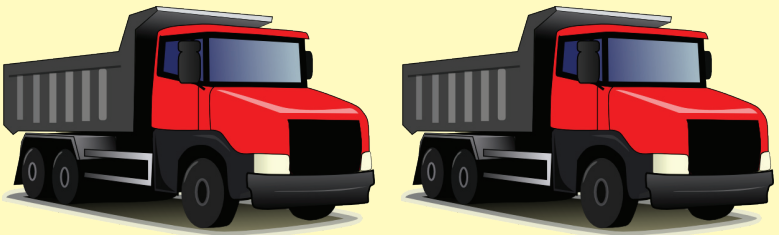
6



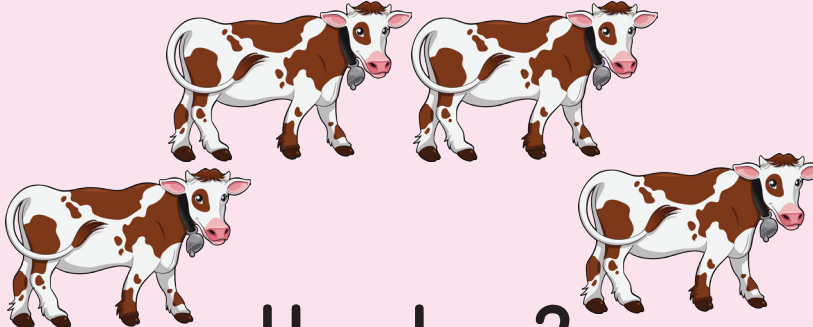
My name is _____

Today is _____

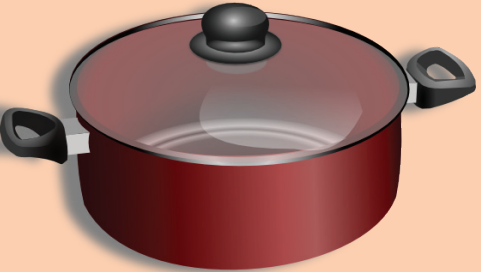
Circle the correct numeral that matches the number of objects.



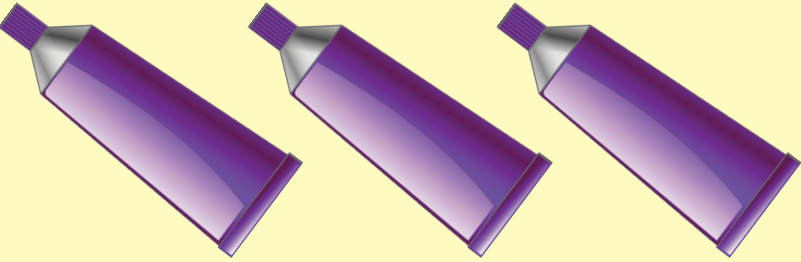
2 3 1



4 1 2



7 1 5



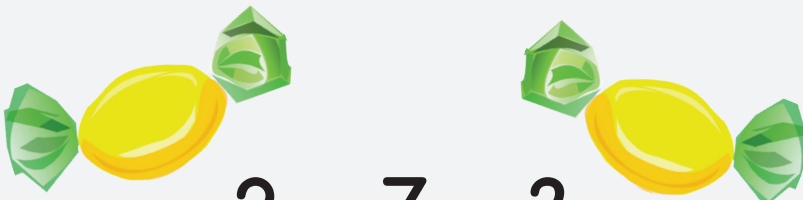
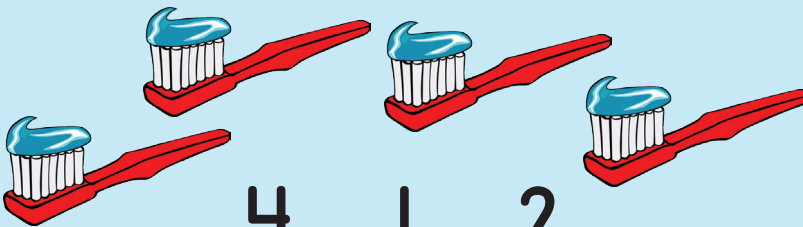


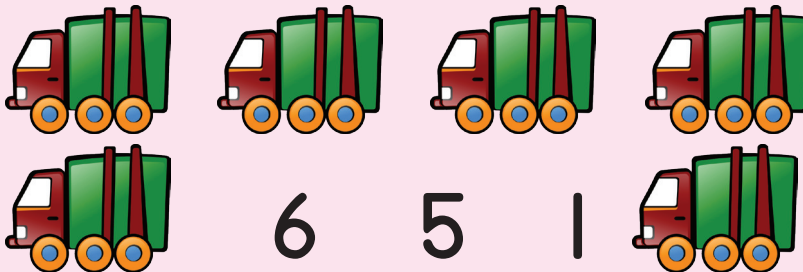

1 2 3



My name is _____

Today is _____

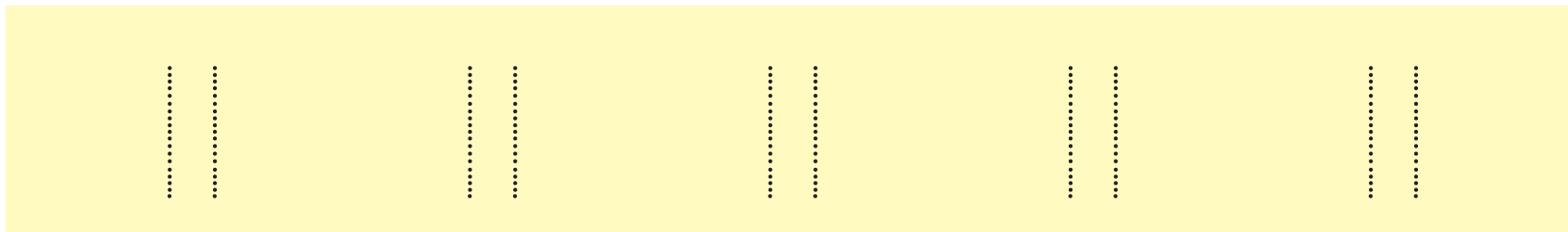
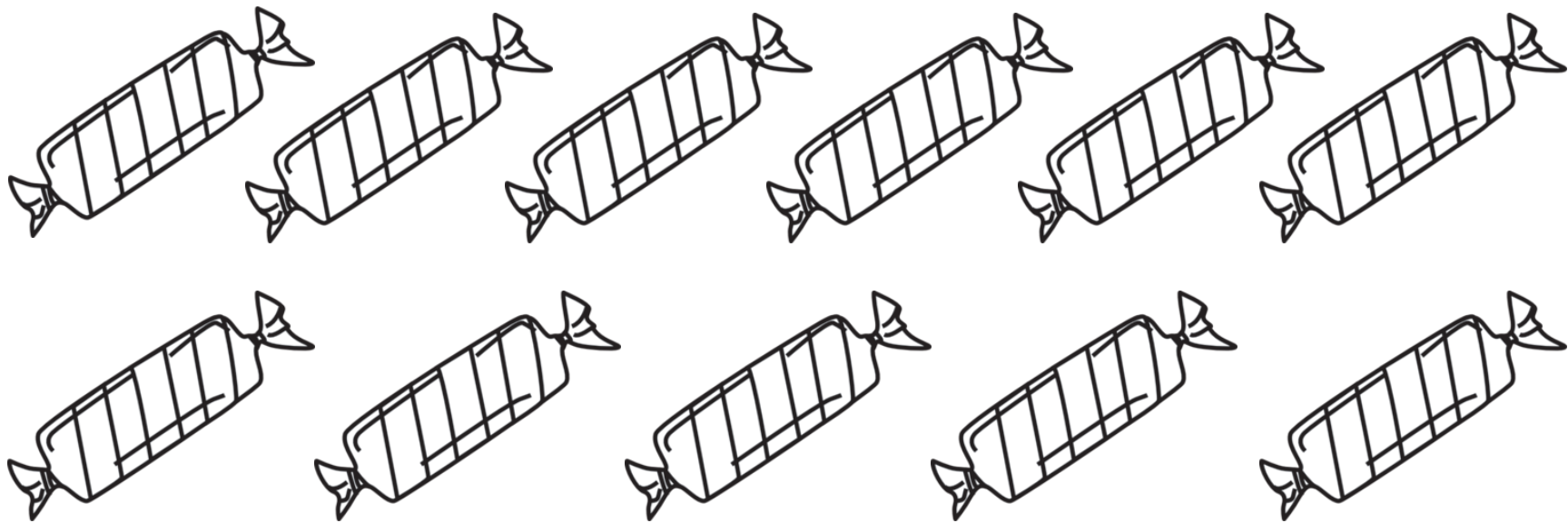
Circle the correct numeral that matches the number of objects.

 <p>3 7 2</p>	 <p>4 1 2</p>
 <p>1 3 8</p>	 <p>8 6 5</p>
 <p>6 5 1</p>	 <p>7 1 3</p>

My name is

Today is

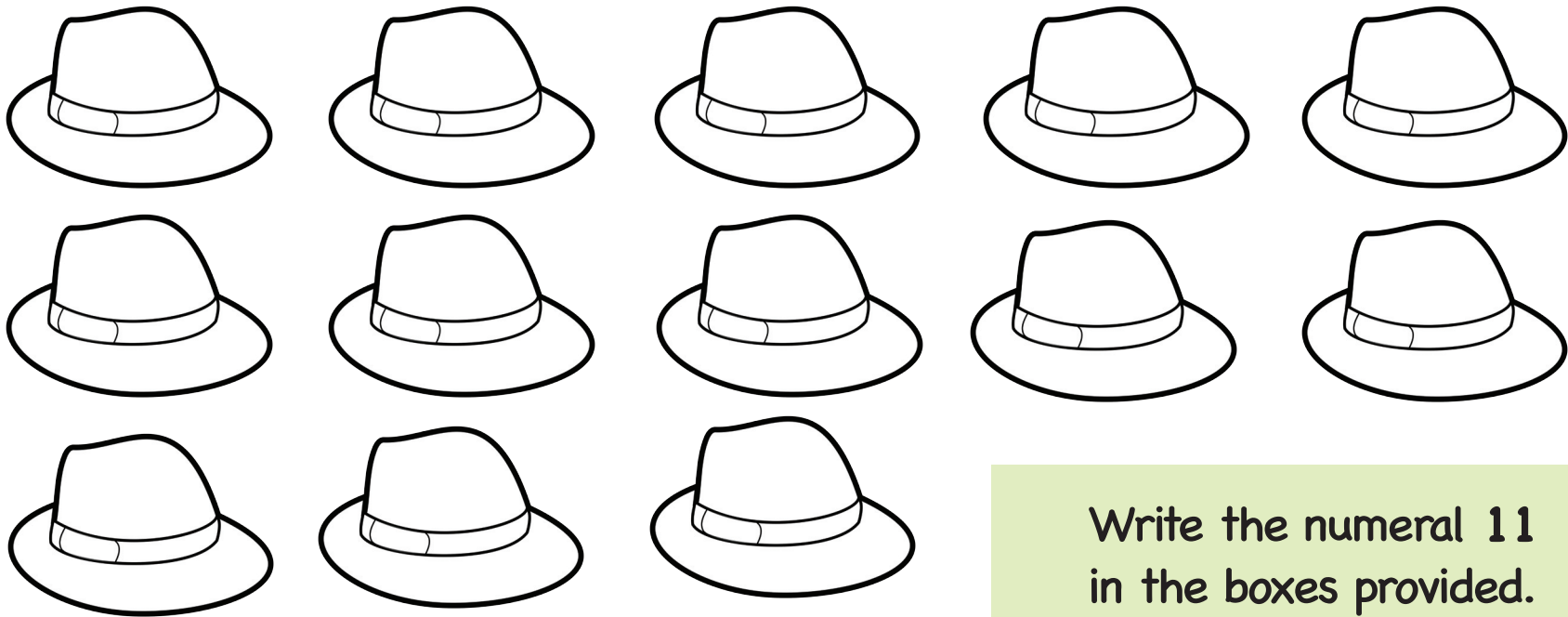
Colour the sweets. Trace the numeral 11.



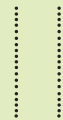
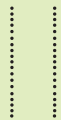
My name is

Today is

Colour 11 hats. Trace the numeral 11.



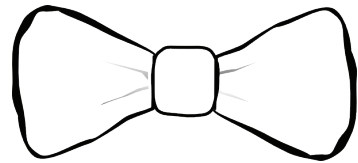
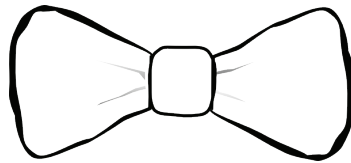
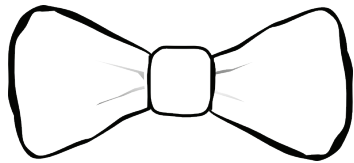
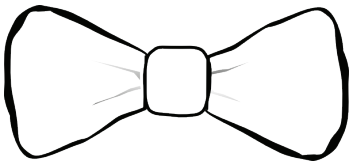
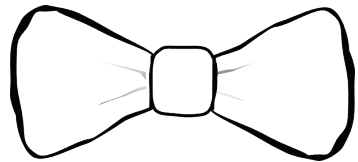
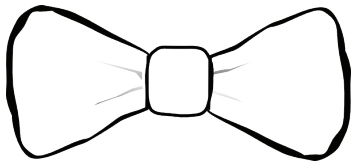
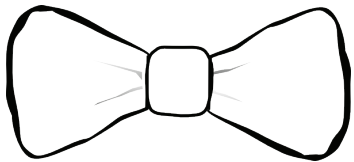
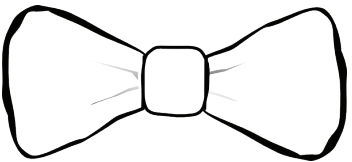
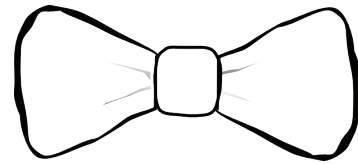
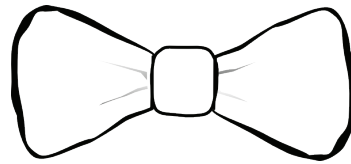
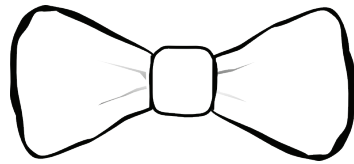
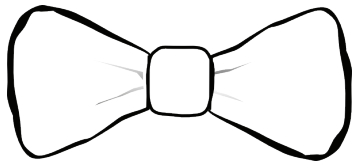
Write the numeral 11 in the boxes provided.



My name is

Today is

Colour the bows. Trace the numeral 12.



12

12

12

12

12

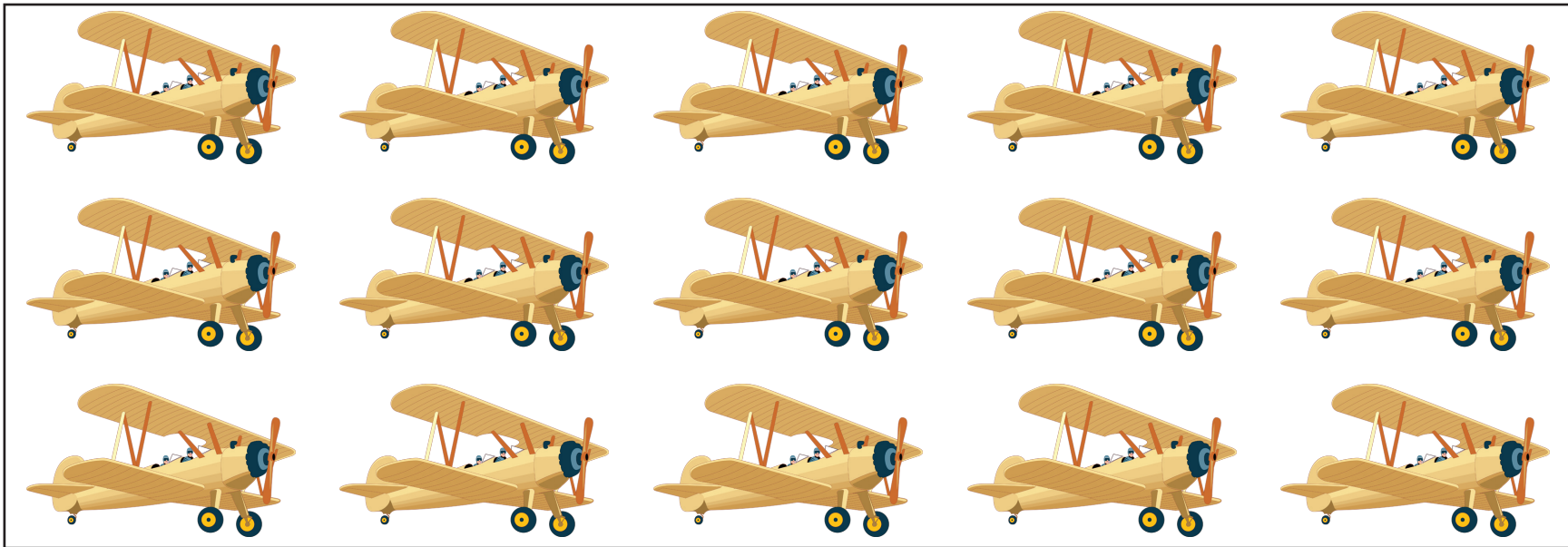


My name is

Today is

Trace the numeral 12. Circle twelve aeroplanes.

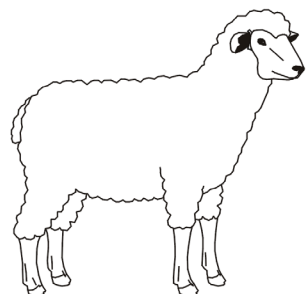
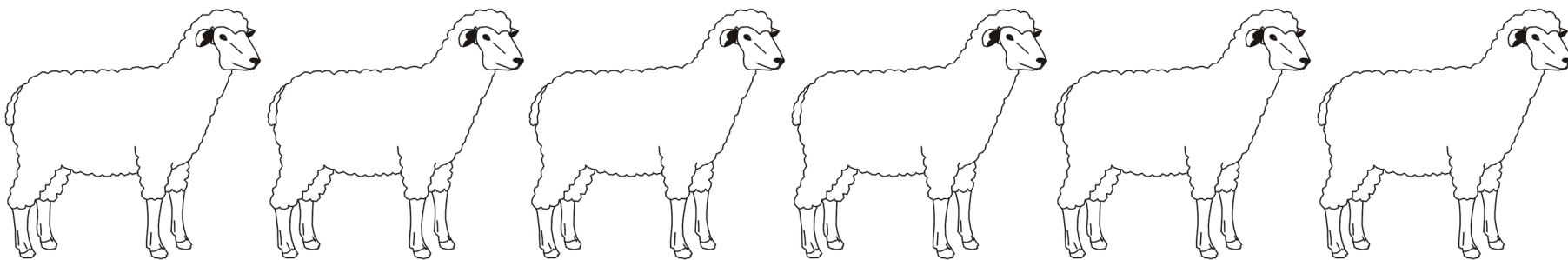
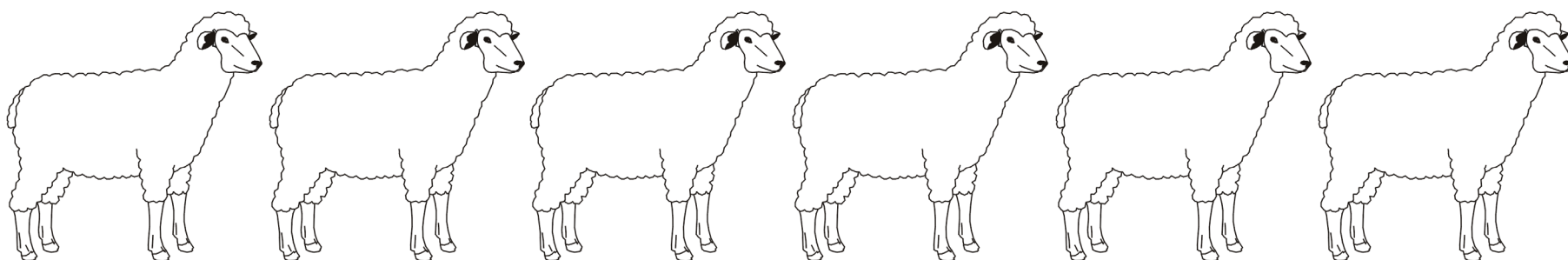
1 2 1 2 1 2



My name is

Today is

Trace the numeral. Complete the row by writing the numeral 13. Colour the sheep.



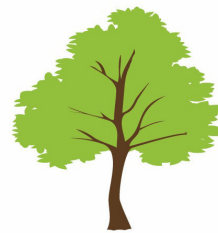
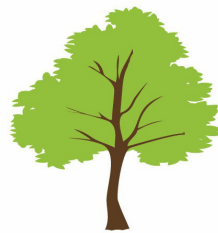
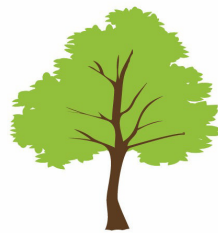
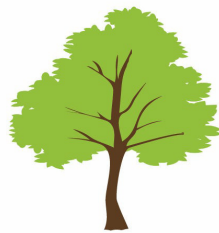
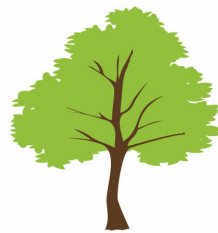
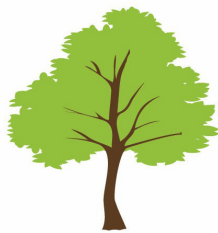
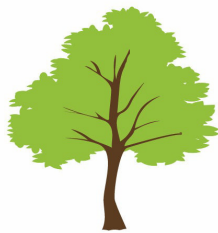
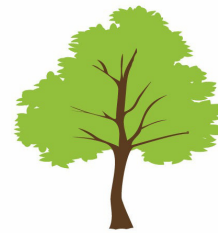
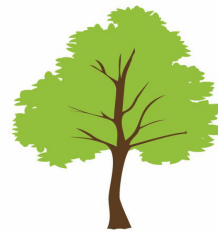
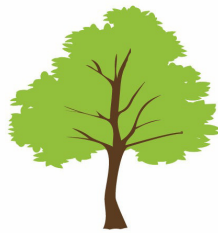
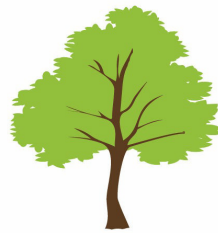
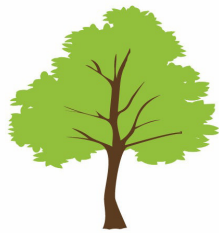
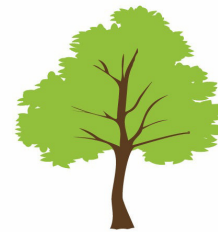
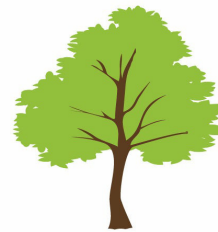
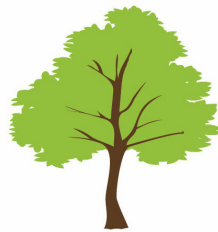
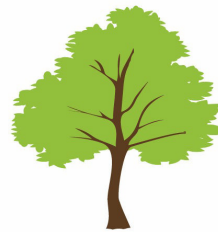
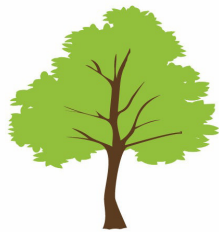
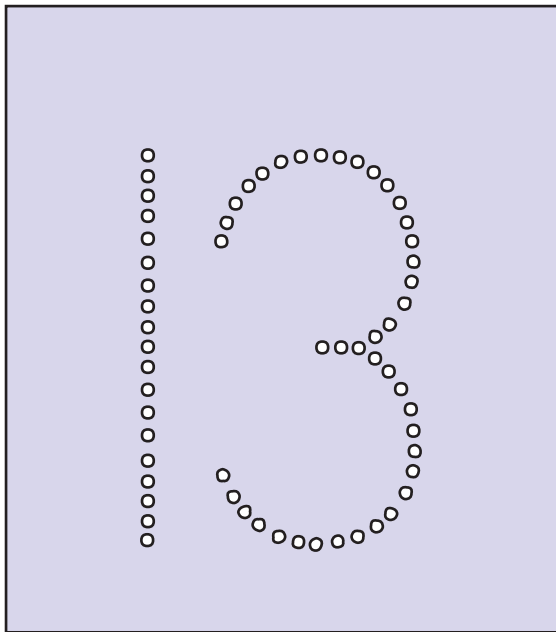
13 13 _____



My name is

Today is

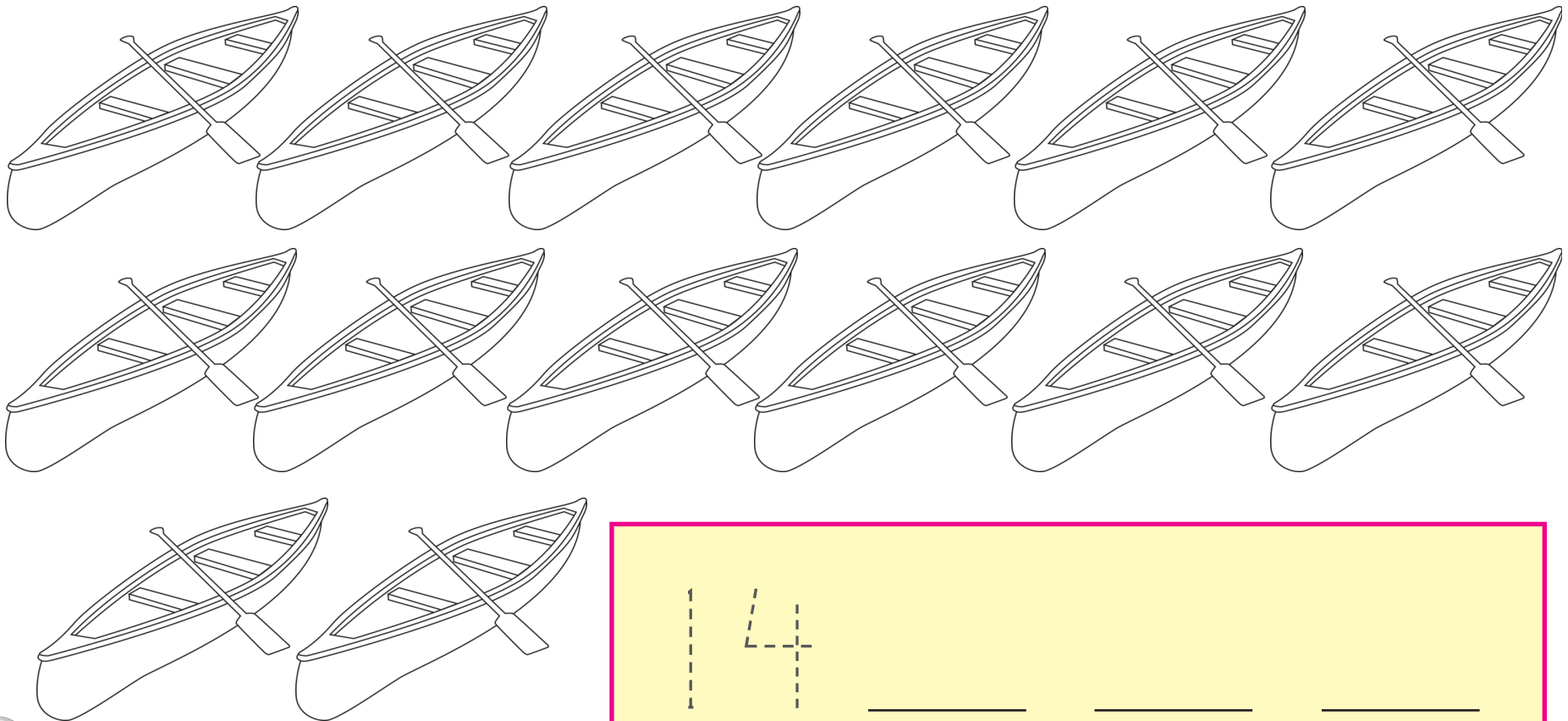
Trace the numeral thirteen. Circle thirteen trees.



My name is

Today is

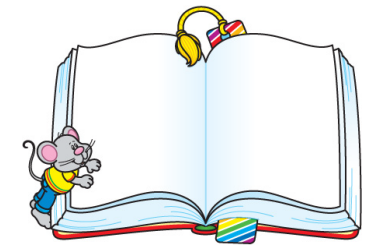
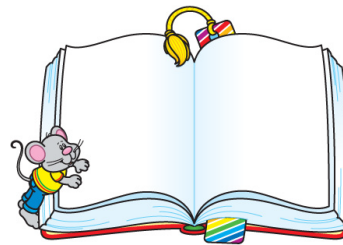
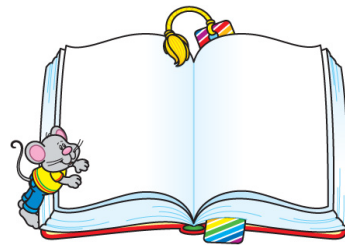
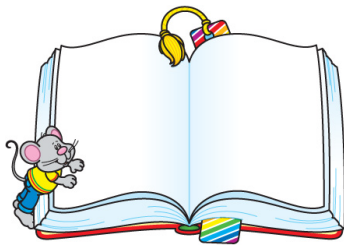
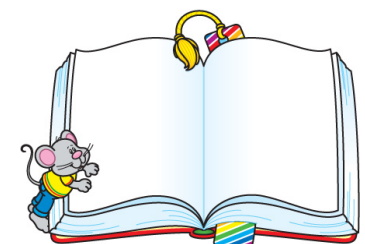
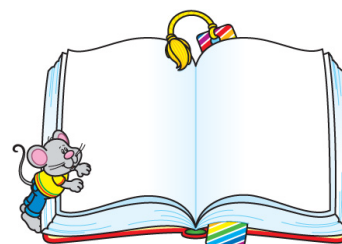
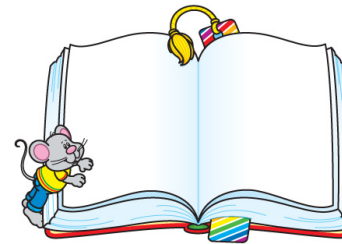
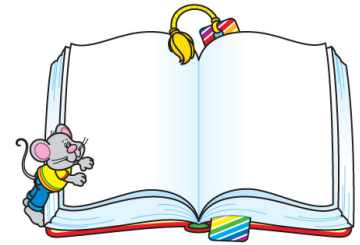
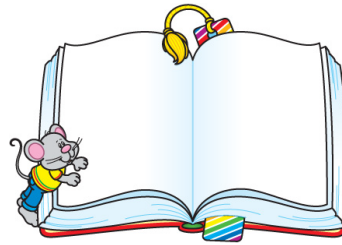
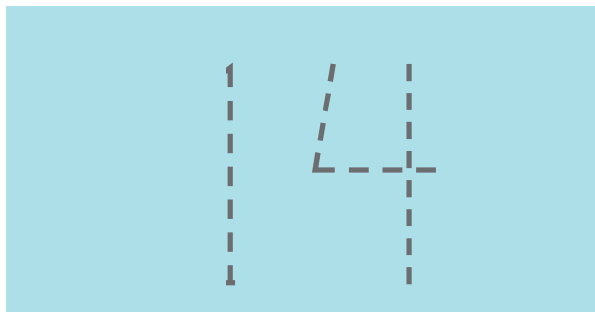
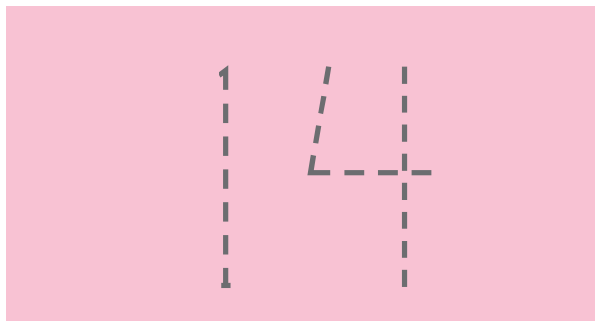
Colour the canoes. Trace the numeral 14. Complete the row.



My name is

Today is

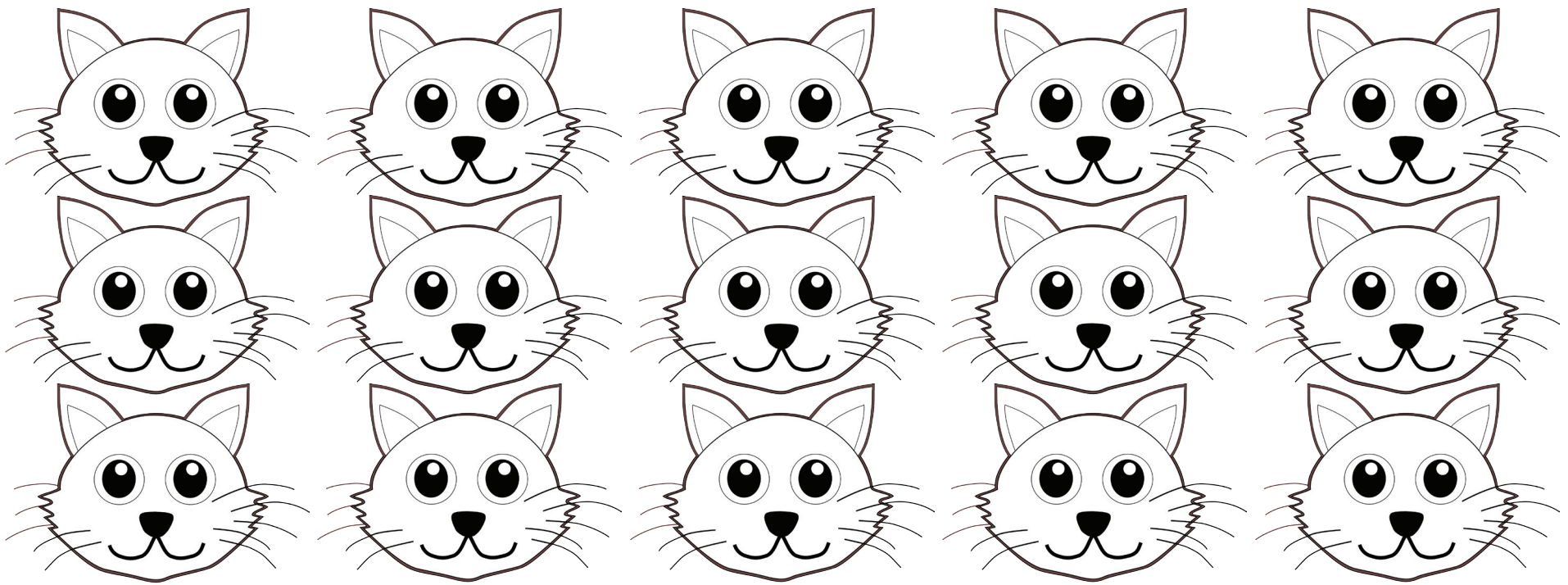
Trace the numeral 14. Colour the pages of the books.



My name is _____

Today is _____

Colour the cats. Trace the numeral 15 and complete the row.



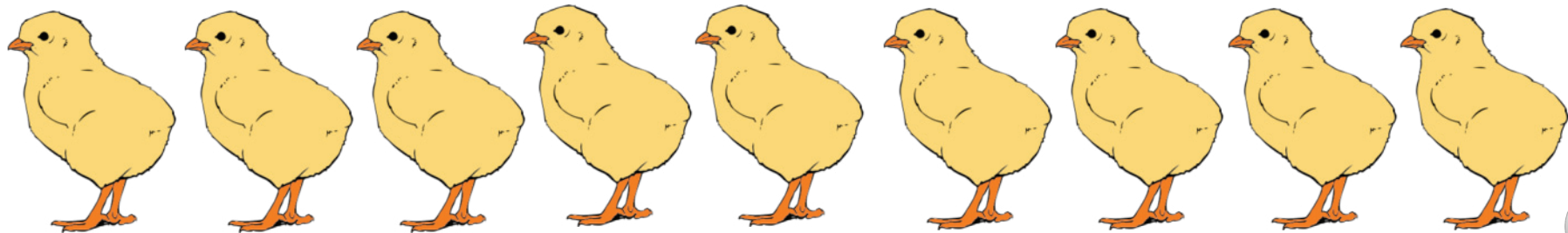
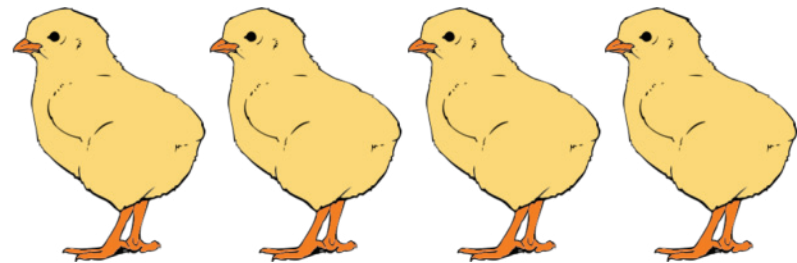
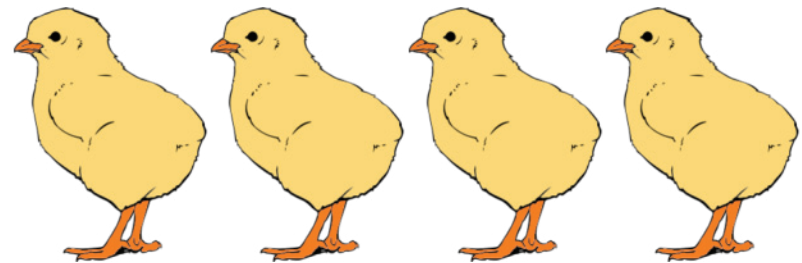
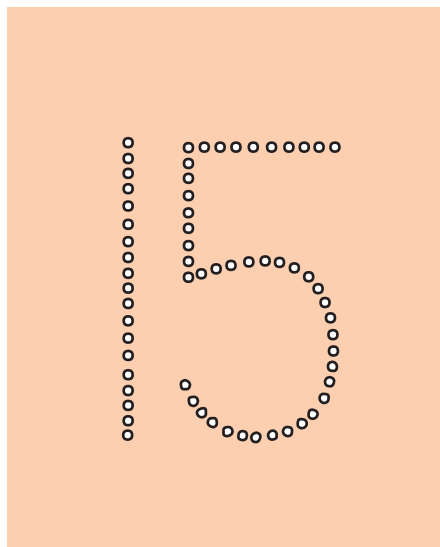
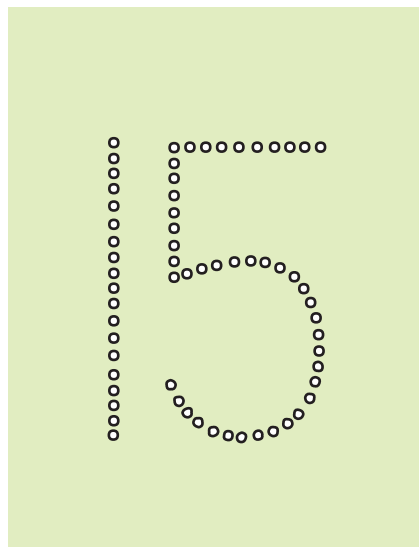
15 15 15 _____



My name is

Today is


Trace the numeral 15. Circle fifteen chickens.




My name is _____

Today is _____

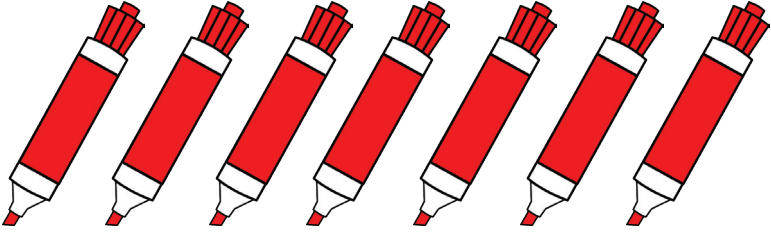
Circle the correct numeral that matches the number of objects.



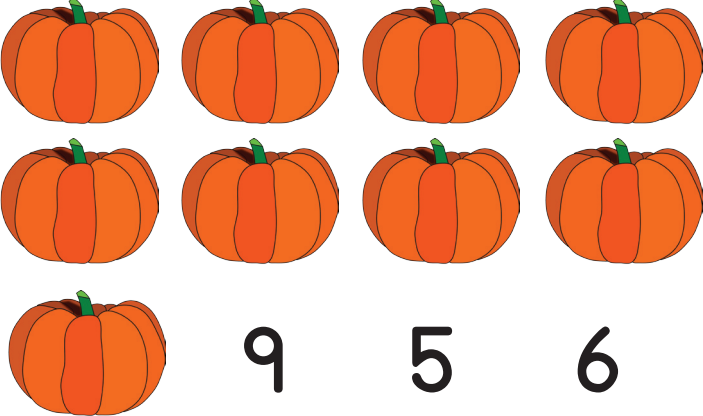
8 6 7



2 6 5



9 7 4



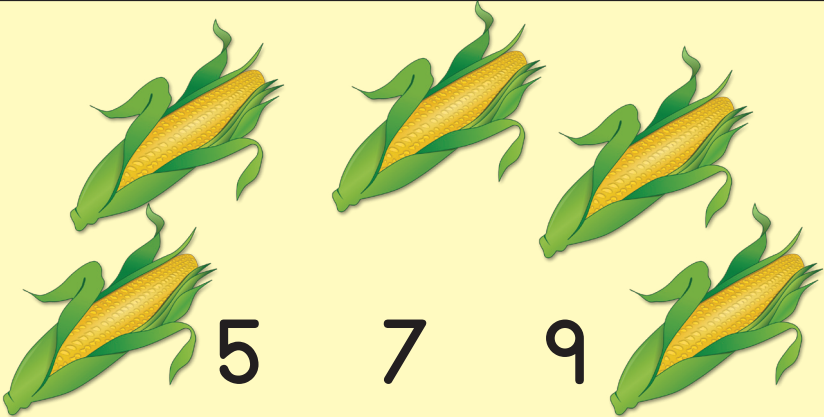
9 5 6



My name is

Today is


Circle the correct numeral that matches the number of objects.



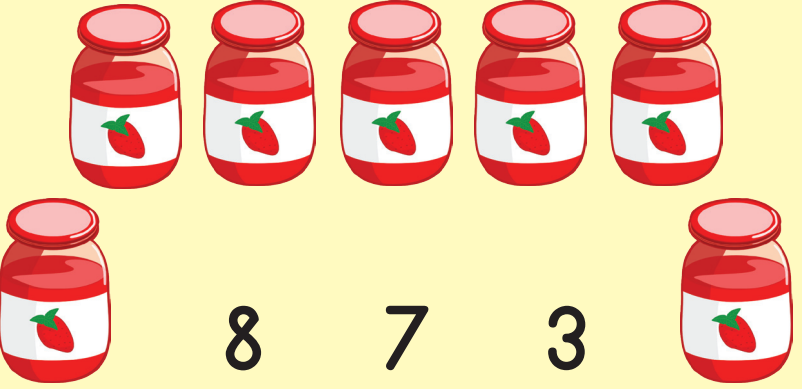
5 7 9



4 1 6



4 8 7



8 7 3

My name is

Today is

Circle the correct numeral that matches the number of objects.

10 7 9

7 6 8

8 7 9

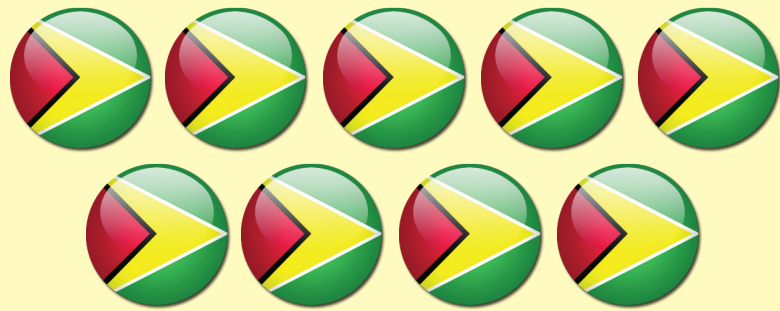
8 9 10



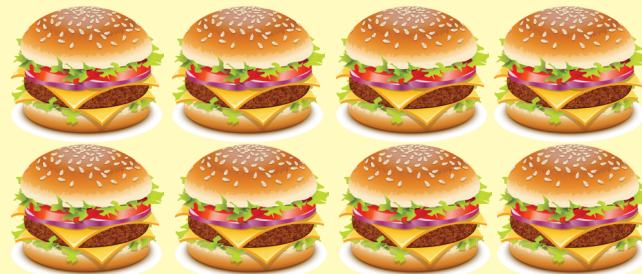
My name is

Today is

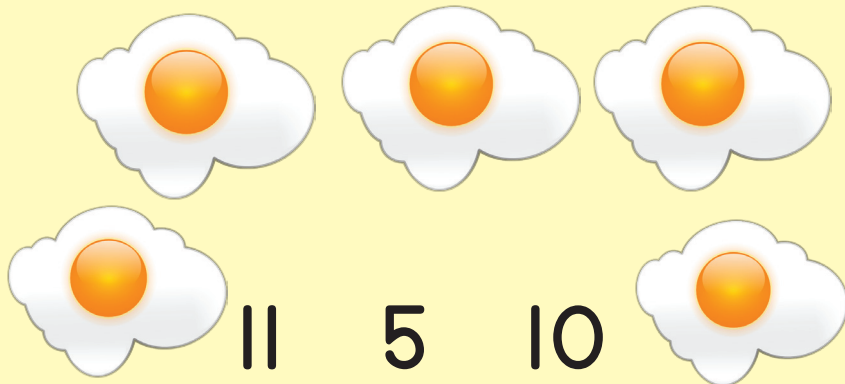
Circle the correct numeral that matches the number of objects.



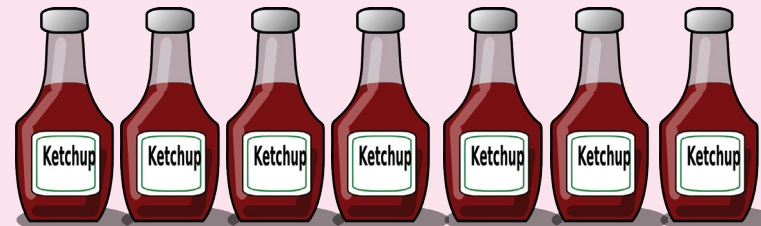
6 7 9



10 8 4



11 5 10



9 7 12

My name is

Today is

Colour the stars. Circle the numeral that comes next. Write the numeral in the star.



4 3 5



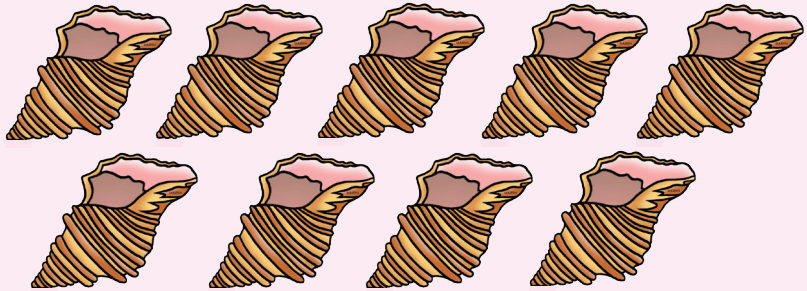
13 6 9




My name is _____

Today is _____

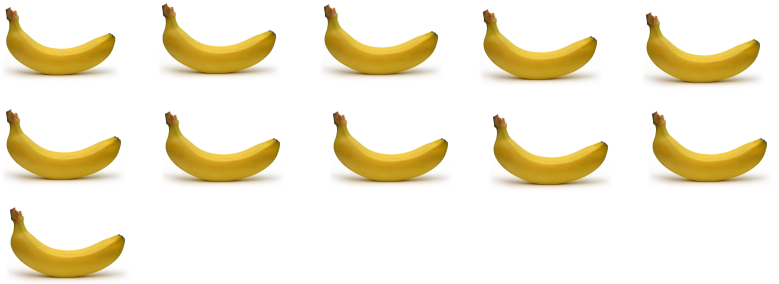
Count the objects and circle the correct numeral.



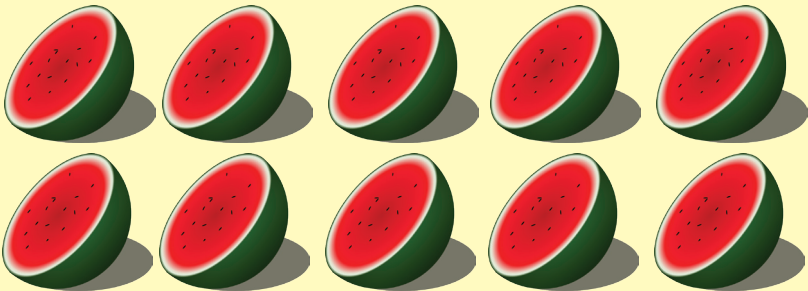
9 7 10



12 6 9



11 9 8




5 10 12

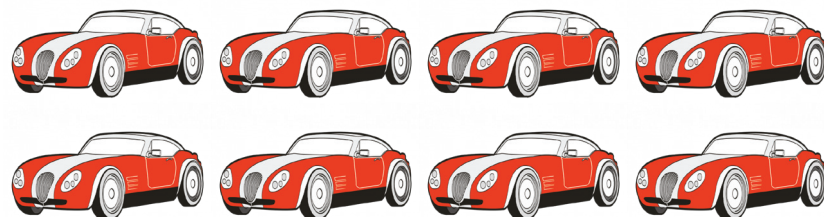
My name is

Today is

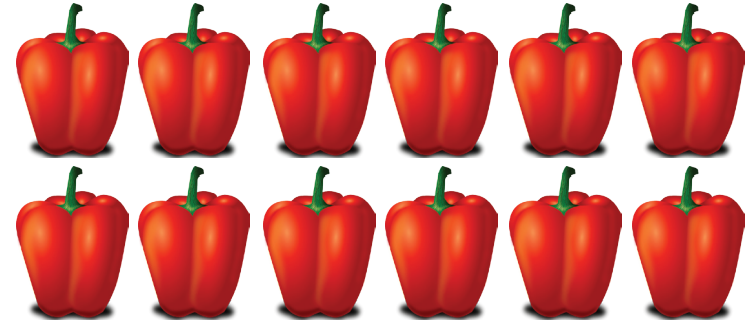
Count the objects and circle the correct numeral.



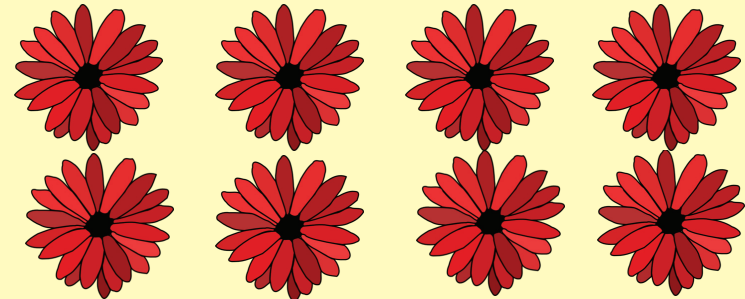
6 9 11



9 8 10



12 5 7



11 8 3



My name is _____

Today is _____

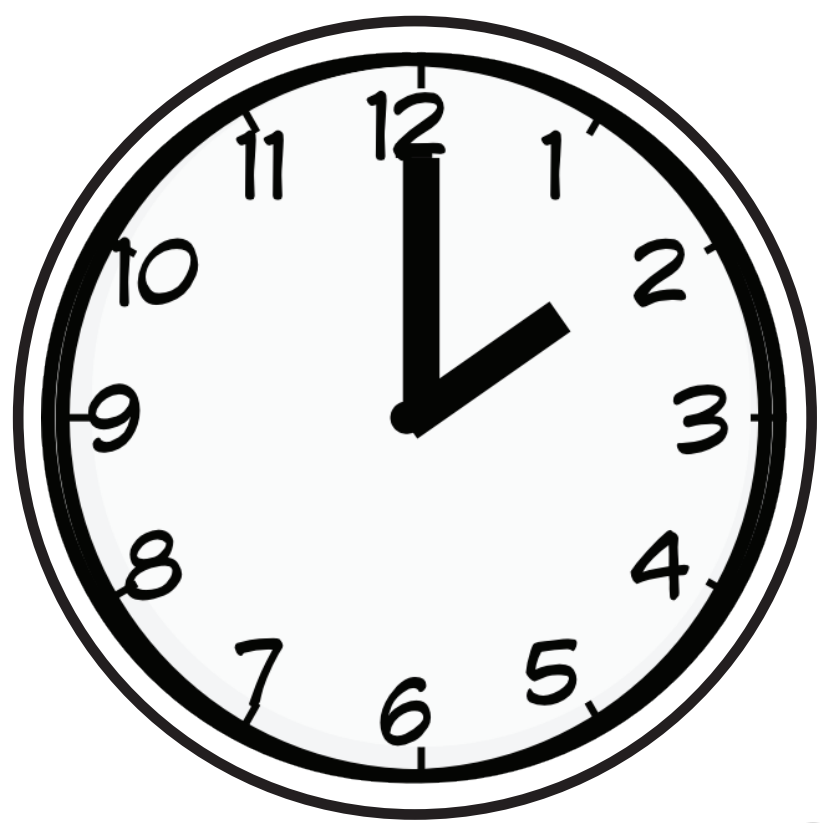
Say the numerals in the clock. Colour the clock.

What number is the long hand on? _____

What number is the short hand on? _____

What number comes after 2 on the clock? _____

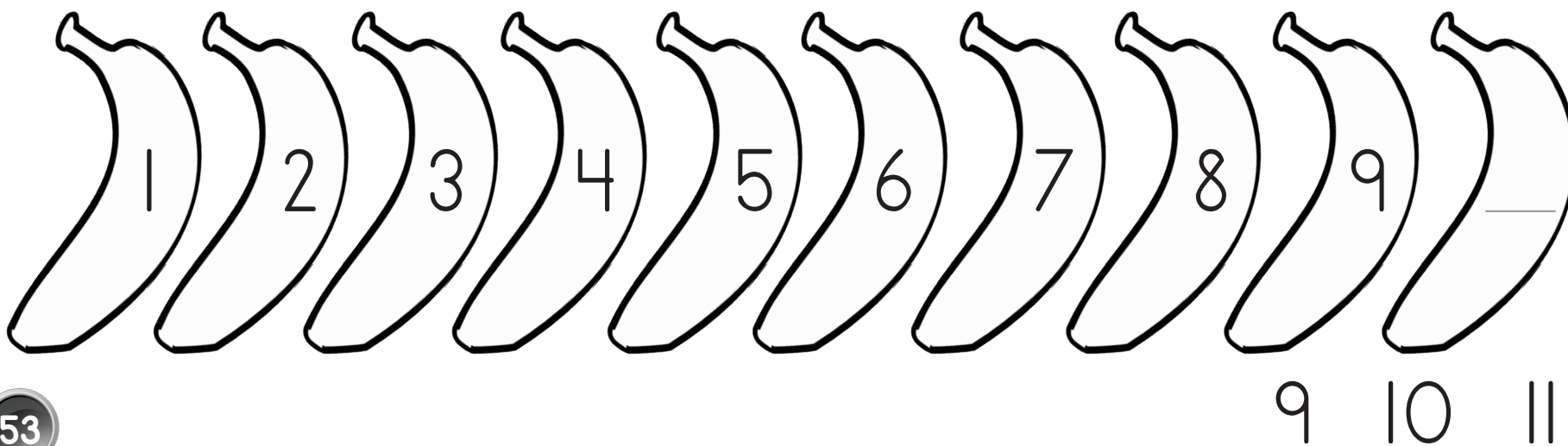
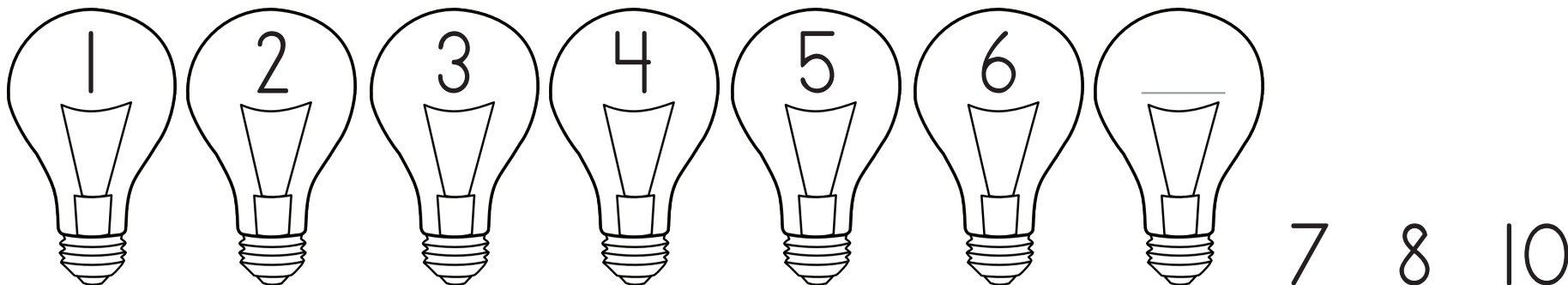
What number comes before 12 on the clock? _____



My name is _____

Today is _____

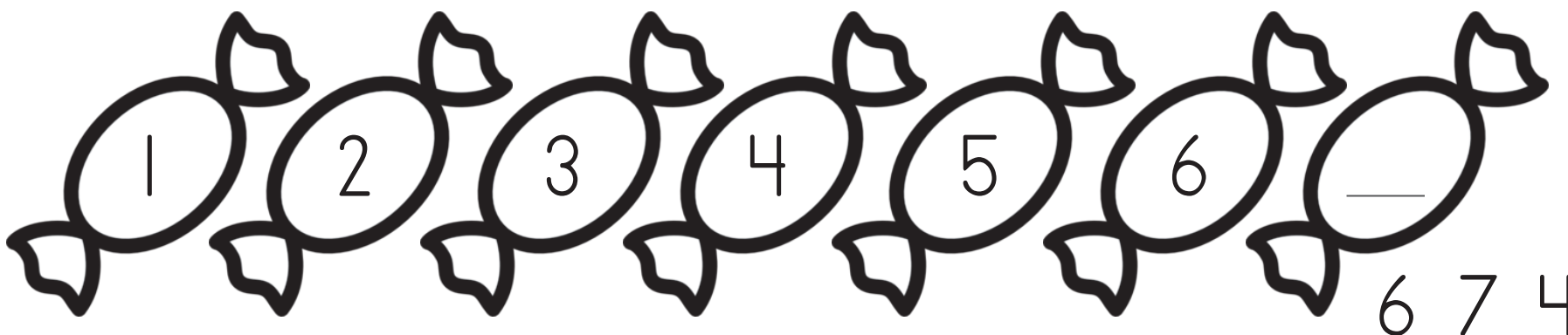
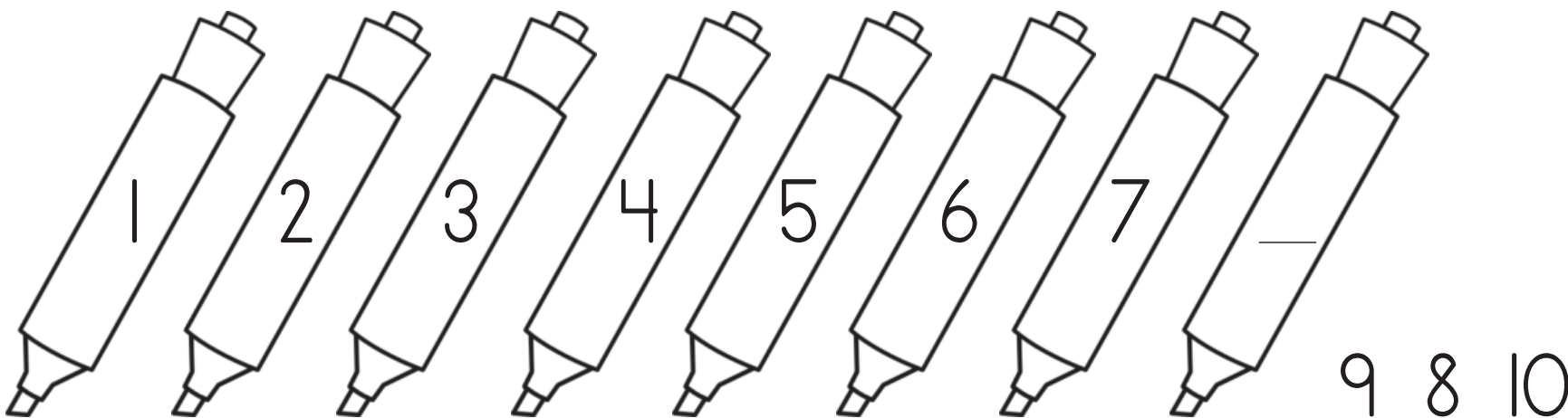
Count the objects and write the number that comes next. Colour the pictures.



My name is

Today is


Count the objects and write the number that comes next. Colour the pictures.



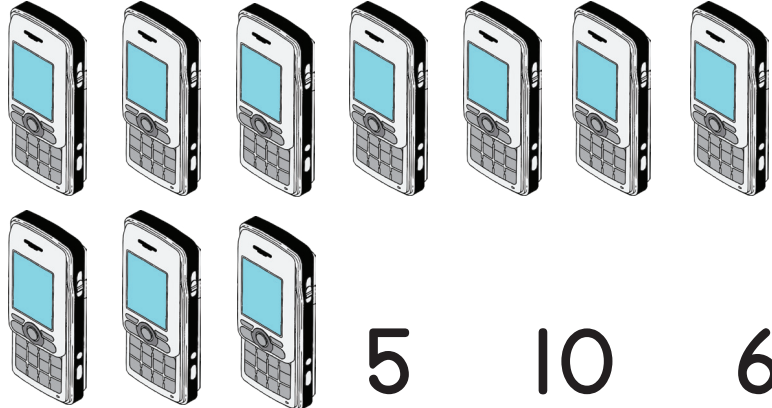
My name is _____

Today is _____

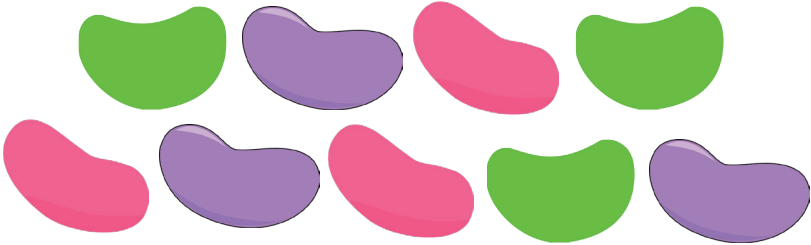
Count the objects and circle the correct numeral.




4 9 12



5 10 6



9 7 8



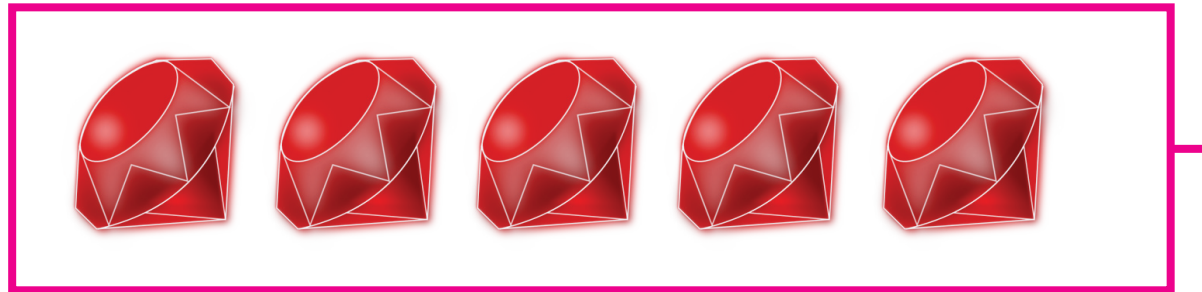
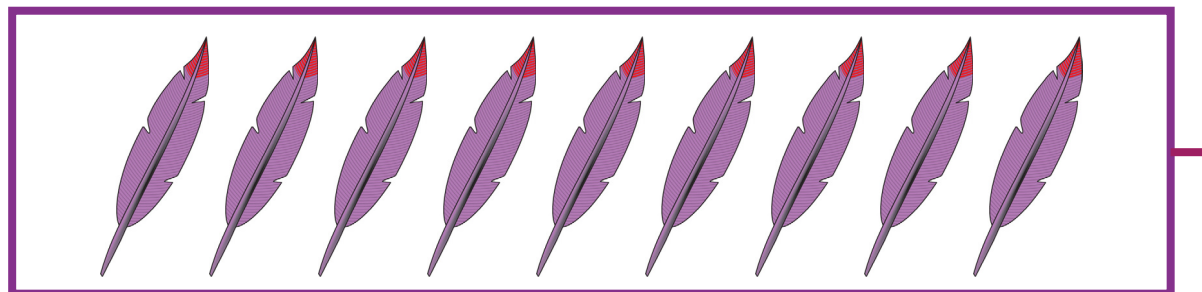
8 6 7



My name is

Today is

Count the objects and draw a line to match the correct numeral.



9

5

6

4



My name is

Today is

Read the word. Draw a line to the correct numeral.

three

eight

six

7

6

4

3

8

My name is

Today is

Draw a line to match the numeral to the number name.

6

7

8

9

10

eight

ten

seven

six

nine

My name is _____

Today is _____

Count in two's. How many sneakers are there? _____





NOT FOR SALE

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